2021-22 Texas Academic Performance Report (TAPR)

District Name: CUERO ISD

District Number: 062901

2022 Special Education Determination Status:

Needs Assistance



	School Year	State				_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	74%	83%	71%	73%	-	-	-	*	52%	*	73%	75%	66%	71%
	2021	67%	67%	64%	75%	56%	73%	-	-	-	-	32%	*	04 /0	64%	55%	40%
At Meets Grade Level or Above	2022	51%	49%	45%	25%	43%	52%	-	-	-	*	22%	*	46%	38%	35%	43%
	2021	39%	39%	28%	13%	25%	34%	-	-	-	-	6%	*	27%	32%	15%	0%
At Masters Grade Level	2022	30%	27%	22%	0%	21%	30%	-	-	-	*	7%	*	21%	29%	18%	29%
	2021	19%	18%	13%	0%	10%	18%	-	-	-	-	0%	*	11%	18%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	69%	75%	67%	70%	-	-	-	*	41%	*	69%	71%	60%	71%
	2021	62%	64%	65%	63%	58%	74%	-	-	-	-	23%	*	64%	67%	53%	20%
At Meets Grade Level or Above	2022	43%	43%	38%	33%	32%	48%	-	-	-	*	30%	*	38%	38%	29%	14%
	2021	31%	32%	31%	13%	24%	44%	-	-	-	-	7%	*	27%	48%	21%	0%
At Masters Grade Level	2022	21%	21%	18%	0%	16%	25%	-	-	-	*	19%	*	19%	17%	9%	14%
	2021	14%	15%	15%	13%	10%	21%	-	-	-	-	0%	*	13%	19%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	71%	58%	74%	72%	-	*	-	-	35%	*	74%	65%	67%	50%
	2021	63%	63%	64%	54%	63%	70%	*	*	-	*	28%	*	67%	55%	56%	63%
At Meets Grade Level or Above	2022	54%	50%	44%	25%	43%	50%	-	*	-	-	20%	*	45%	43%	33%	17%
	2021	36%	36%	33%	46%	27%	36%	*	*	-	*	17%	*	36%	24%	24%	25%
At Masters Grade Level	2022	28%	23%	20%	17%	23%	17%	-	*	-	-	5%	*	22%	16%	16%	0%
	2021	17%	16%	15%	23%	7%	23%	*	*	-	*	6%	*	16%	12%	8%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	59%	42%	54%	70%	-	*	-	-	22%	*	60%	58%	51%	33%
	2021	59%	63%	57%	54%	57%	59%	*	*	-	*	28%	*	57%	58%	46%	88%
At Meets Grade Level or Above	2022	43%	44%	30%	8%	28%	36%	-	*	-	-	10%	*	27%	37%	25%	17%
	2021	36%	38%	23%	15%	22%	27%	*	*	-	*	22%	*	25%	18%	16%	38%
At Masters Grade Level	2022	23%	23%	15%	0%	16%	15%	-	*	-	-	5%	*	15%	16%	10%	0%
	2021	21%	23%	13%	8%	15%	9%	*	*	-	*	11%	*	14%	9%	6%	25%
Grade 5 Reading																	

At Approaches Grade Level or Above 2021 73% 69% 69% 69% 67% 69% 69% 33% 40% 67% 75% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61	EB/EL (Current & lonitored)	Econ Disadv	ously	Continu- ously Enrolled	Ed	Special Ed (Current)	Two or More Races	Pacific Islander		American Indian	White	Hispanic	African American		Region 03	State	School Year	
At Meets Grade Level or Above 2022 58% 54% 64% 70% 59% 70%	60%	75%	69%	89%	*	31%	*	-	*	*	89%	81%	80%	83%	79%		2022	
At Masters Grade Level 2022 36% 33% 42% 33% 35% 51% - * * - * 21% 20% 39% 53% 33% 33% 42% 33% 42% 30% 41% 47% * * - * 13% * 47% 28% 31% 25% 31% 10 17% 33% - * - * 0% 0% 19% 41% 15% 31% 25% 31% 25% 31% 25% 31% 25% 31% 33% 25% 51% - * * 0% 0% 19% 41% 31% 35% 31% 25% 31% 31% 31% 32% 31% 31% 31% 32% 31% 31% 31% 31% 31% 33% 32% 32% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31	*	61%	75%	67%	40%	33%	*	-		-	69%	69%	67%	69%	69%		2021	
At Masters Grade Level 2022 36% 33% 42% 30% 41% 47% * * * * * * 13% * 47% 28% 31% 2021 30% 24% 25% 11% 17% 33% - * * * * 0% 0% 19% 41% 15% 31% 25% 31% 25% 31% 17% 33% - * * * * 0% 0% 19% 41% 15% 31% 25% 31% 31% 33% 25% 42% 45% 45% 31% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	60%	54%	53%	68%	*	25%	*	-	*	*	70%	59%	70%	64%	54%		2022	At Meets Grade Level or Above
Carade 5 Mathematics	*	33%	53%	39%	20%	21%	*	-	. *	-	51%	35%	33%	42%	40%	46%	2021	
Grade 5 Mathematics At Approaches Grade Level or Above 2022 77% 78% 78% 78% 58% 80% - * - * 38% * 82% 66% 69% 69% 65% 75% 56% 75% 56% 75% 66% 69% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	60%	31%	28%	47%	*	13%	*	-	*	*	47%	41%	30%	42%	33%	36%	2022	At Masters Grade Level
At Approaches Grade Level or Above 2021 77% 78% 77% 50% 74% 89% * * * - * 38% * 82% 66% 69% Above 2021 70% 73% 68% 78% 58% 80% - * * - * 29% 100% 65% 75% 56% At Meets Grade Level or Above 2022 48% 49% 33% 50% 29% 49% * * - * 25% * 44% 28% 26% 26% 2021 44% 46% 35% 33% 28% 44% - * - * 21% 0% 34% 41% 24% At Masters Grade Level 2022 25% 24% 25% 20% 19% 32% * * - * 19% 20% 16% 16% 28% 9% At Approaches Grade Level or Above 2021 25% 25% 19% 0% 15% 27% - * - * 0% 0% 16% 28% 9% At Approaches Grade Level or Above 2021 66% 67% 76% 80% 66% 85% * * - * 50% 50% 100% 61% 69% 50% At Meets Grade Level or Above 2021 62% 63% 63% 44% 56% 73% - * - * 33% 100% 61% 69% 50% At Masters Grade Level or Above 2021 31% 31% 33% 22% 24% 49% - * - * 33% 0% 30% 44% 20% At Masters Grade Level or Above 2021 13% 12% 14% 11% 6% 24% - * - * 25% * 24% 0% 10% 25% 5% Grade 6 Reading At Approaches Grade Level or Above 2021 62% 59% 53% 47% 47% 64% * 39% 40% 66% 75% 57% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 55% 57% 57	*	15%	41%	19%	0%	0%	*	_	. *	_	33%	17%	11%	25%	24%	30%	2021	
Above 2021 70% 73% 68% 78% 58% 80% - * - * 29% 100% 65% 75% 56% At Meets Grade Level or Above 2022 48% 49% 39% 50% 29% 49% * * - * 25% * 44% 28% 26% At Masters Grade Level 2022 25% 24% 25% 20% 19% 0% 15% 27% - * - * 19% 0% 0% 16% 28% 9% Grade 5 Science At Approaches Grade Level or Above 2022 66% 67% 76% 80% 66% 85% * * - * 50% * 78% 69% 65% At Meets Grade Level or Above 2021 62% 63% 63% 44% 56% 73% - * - * 33% 100% 61% 69% 50% At Meets Grade Level or Above 2022 38% 38% 42% 40% 34% 55% * * - * 31% * 46% 31% 26% At Masters Grade Level or Above 2022 18% 16% 22% 20% 19% 26% * * - * 33% 0% 30% 44% 20% At Masters Grade Level or Above 2022 18% 16% 22% 20% 19% 26% * * - * 33% 0% 30% 44% 20% At Masters Grade Level or Above 2022 18% 16% 22% 20% 19% 26% * * - * 33% 0% 30% 44% 20% At Masters Grade Level or Above 2022 18% 16% 22% 20% 19% 26% * * - * 33% 0% 30% 44% 20% At Masters Grade Level or Above 2022 18% 16% 22% 20% 19% 26% * * - * 33% 0% 30% 44% 20% At Approaches Grade Level or Above 2022 18% 16% 22% 20% 19% 26% * * - * 33% 0% 30% 44% 20% At Approaches Grade Level or Above 2022 18% 16% 22% 20% 19% 26% * * - * 33% 0% 30% 44% 20% At Approaches Grade Level or Above 2022 18% 16% 22% 20% 19% 26% * * - * 33% 0% 30% 44% 20% At Approaches Grade Level or Above 2022 18% 16% 22% 20% 19% 26% * * - * - * 33% 0% 30% 44% 20% At Approaches Grade Level or Above 2022 18% 16% 22% 20% 19% 26% * * - * - * 33% 0% 30% 44% 20% At Approaches Grade Level or Above 2022 18% 16% 22% 20% 19% 26% * * - * - * 33% 40% 66% 75% 57% At Approaches Grade Level or Above 2022 18% 16% 25% 55% 47% 47% 66% * - * 38% 40% 66% 75% 57% At Approaches Grade Level or Above 2022 18% 16% 25% 55% 47% 47% 66% * - * 21% * 58% 43% 45% At Approaches Grade Level or Above 2022 55% 55% 55% 47% 47% 66% * - * 21% * 58% 43% 45% At Approaches Grade Level or Above 2022 55% 55% 55% 47% 47% 66% * 21% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1																		Grade 5 Mathematics
At Meets Grade Level or Above 2022 48% 49% 39% 50% 29% 49% * * - * 25% * 44% 28% 26% 20% 35% 33% 28% 44% - * - * 21% 0% 34% 41% 24% 24% 24% 201 44% 46% 35% 25% 20% 19% 32% * * - * 19% * 29% 16% 14% 24% 201 25% 25% 25% 19% 0% 15% 27% - * - * 0% 0% 0% 16% 28% 9% 26% 201 25% 25% 19% 0% 15% 27% - * - * 0% 0% 0% 16% 28% 9% 26% 201 25% 25% 19% 0% 15% 27% - * - * 50% 0% 0% 16% 28% 9% 26% 201 25% 25% 25% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	80%	69%	66%	82%	*	38%	*	-	*	*	89%	74%	50%	77%	78%	77%	2022	
At Masters Grade Level 2021 44% 46% 35% 25% 20% 19% 32% * * * - * 19% * 29% 16% 14% 24% 2021 25% 25% 25% 19% 0% 15% 27% - * - * 0% 0% 0% 16% 28% 9% 26% 45% 25% 25% 19% 0% 15% 27% - * - * - * 0% 0% 0% 16% 28% 9% 26% 45% 25% 25% 19% 0% 15% 27% - * - * - * 50% 0% 16% 28% 9% 26% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	*	56%	75%	65%	100%	29%	*	-	. *	_	80%	58%	78%	68%	73%	70%	2021	
At Masters Grade Level 2022 25% 24% 25% 20% 19% 32% * * - * 19% * 29% 16% 14% 2021 25% 25% 25% 19% 0% 15% 27% - * - * 0% 0% 16% 28% 9% 20% 15% 25% 25% 19% 0% 15% 27% - * - * 0% 0% 16% 28% 9% 20% 25% 25% 19% 0% 15% 27% - * - * 50% 78% 69% 65% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	20%	26%	28%	44%	*	25%	*	-	*	*	49%	29%	50%	39%	49%	48%	2022	At Meets Grade Level or Above
Grade 5 Science At Approaches Grade Level or Above 2021 66% 63% 63% 44% 56% 73% - * - * 33% 100% 61% 69% 50% At Meets Grade Level or Above At Masters Grade Level or Above 2021 31% 31% 33% 22% 24% 49% - * - * 33% 0% 30% 44% 20% At Masters Grade Level or Above 2021 13% 12% 14% 11% 6% 24% - * - * 25% * 24% 16% 14% Grade 6 Reading At Approaches Grade Level or Above 2021 62% 59% 53% 47% 47% 64% * 21% - 58% 43% 45%	*	24%	41%	34%	0%	21%	*	-	. *	_	44%	28%	33%	35%	46%	44%	2021	
Grade 5 Science At Approaches Grade Level or Above 2022 66% 67% 76% 80% 66% 85% * * * - * 50% * 78% 69% 65% 65% 69% 65% At Meets Grade Level or Above 2021 38% 38% 42% 40% 34% 51% * * - * 33% 100% 61% 69% 50% 66% 69% 69% 69% 69% 69% 69% 69% 69% 69	20%	14%	16%	29%	*	19%	*	_	*	*	32%	19%	20%	25%	24%	25%	2022	At Masters Grade Level
Grade 5 Science At Approaches Grade Level or Above 2022 66% 67% 76% 80% 66% 85% * * * - * 50% * 78% 69% 65% 65% 69% 65% At Meets Grade Level or Above 2021 38% 38% 42% 40% 34% 51% * * - * 33% 100% 61% 69% 50% 66% 69% 69% 69% 69% 69% 69% 69% 69% 69	*	9%	28%	16%	0%	0%	*	_	. *	_	27%	15%	0%	19%	25%	25%	2021	
Above 2021 62% 63% 63% 44% 56% 73% - * - * 33% 100% 61% 69% 50% At Meets Grade Level or Above 2022 38% 38% 42% 40% 34% 51% * * - * 31% * 46% 31% 26% 2021 31% 31% 33% 22% 24% 49% - * - * 33% 0% 30% 44% 20% At Masters Grade Level 2022 18% 16% 22% 20% 19% 26% * * - * 25% * 24% 16% 14% 20% 2021 13% 12% 14% 11% 6% 24% - * - * 4% 0% 10% 25% 5% 36% 36% 44% 20% At Approaches Grade Level or Above 2021 62% 59% 53% 47% 47% 64% * 21% - 58% 43% 45%																		Grade 5 Science
At Meets Grade Level or Above 2022 38% 38% 42% 40% 34% 51% * * * - * 31% * 46% 31% 26% 2021 31% 31% 33% 22% 24% 49% - * - * 33% 0% 30% 44% 20% At Masters Grade Level 2022 18% 16% 22% 20% 19% 26% * * - * - * 25% * 24% 16% 14% 20% 2021 13% 12% 14% 11% 6% 24% - * - * - * 4% 0% 10% 25% 5% Switches Grade 6 Reading At Approaches Grade Level or Above 2022 70% 65% 69% 80% 57% 81% - * - * - * 39% 40% 66% 75% 57% Above 2021 62% 59% 53% 47% 47% 64% * 21% - 58% 43% 45%	100%	65%	69%	78%	*	50%	*	-	*	*	85%	66%	80%	76%	67%	66%	2022	· · · ·
At Masters Grade Level or Above 2022 38% 38% 42% 40% 34% 31% 31% 33% 22% 24% 49% - * - * 33% 0% 30% 44% 20% 20% 19% 26% * * - * 25% * 24% 16% 14% 2021 13% 12% 14% 11% 6% 24% - * - * 4% 0% 10% 25% 5% 36% 47% 47% 64% - * - * 39% 40% 66% 75% 57% Above 2021 62% 59% 53% 47% 47% 64% * 21% - 58% 43% 45%	*	50%	69%	61%	100%	33%	*	-	. *	_	73%	56%	44%	63%	63%	62%	2021	
At Masters Grade Level 2022 18% 16% 22% 20% 19% 26% * * - * 25% * 24% 16% 14% 2021 13% 12% 14% 11% 6% 24% - * - * 4% 0% 10% 25% 5% Grade 6 Reading At Approaches Grade Level or Above 2021 62% 59% 53% 47% 47% 64% * 21% - 58% 43% 45%	60%	26%	31%	46%	*	31%	*	-	*	*	51%	34%	40%	42%	38%	38%	2022	At Meets Grade Level or Above
At Approaches Grade Level or Above 2021 62% 59% 53% 47% 47% 64% * 21% - 58% 43% 45%	*	20%	44%	30%	0%	33%	*	-	. *	_	49%	24%	22%	33%	31%	31%	2021	
Grade 6 Reading At Approaches Grade Level or Above 2022 70% 65% 69% 80% 57% 81% - * - * 39% 40% 66% 75% 57% 80% 2021 62% 59% 53% 47% 47% 64% * 21% - 58% 43% 45%	20%	14%	16%	24%	*	25%	*	-	*	*	26%	19%	20%	22%	16%	18%	2022	At Masters Grade Level
Grade 6 Reading At Approaches Grade Level or Above 2022 70% 65% 69% 80% 57% 81% - * - * 39% 40% 66% 75% 57% 2021 62% 59% 53% 47% 47% 64% * 21% - 58% 43% 45%	*	5%	25%	10%	0%	4%	*	_	. *	_	24%	6%	11%	14%	12%	13%	2021	
At Approaches Grade Level or Above 2022 70% 65% 69% 80% 57% 81% - * - * 39% 40% 66% 75% 57% 2021 62% 59% 53% 47% 47% 64% * 21% - 58% 43% 45%																		Grade 6 Reading
	40%	57%	75%	66%	40%	39%	*	-	. *	-	81%	57%	80%	69%	65%	70%	2022	At Approaches Grade Level or
	29%	45%	43%	58%	-	21%	*	-	_	_	64%	47%	47%	53%	59%	62%	2021	
At Meets Grade Level or Above 2022 43% 38% 43% 30% 33% 55% - * - * 23% 0% 43% 43% 33%	20%	33%	43%	43%	0%	23%	*	_	. *	_	55%	33%	30%	43%	38%	43%	2022	At Meets Grade Level or Above
2021 32% 28% 24% 20% 17% 38% * 14% - 26% 20% 16%	29%	16%	20%	26%	_	14%	*	_	_	_	38%	17%	20%	24%	28%	32%	2021	
At Masters Grade Level 2022 23% 20% 25% 10% 19% 36% - * - * 6% 0% 27% 21% 21%	20%				0%		*	-	. *	_							-	At Masters Grade Level
2021 15% 11% 10% 13% 3% 21% * 7% - 12% 6% 5%	29%				-		*	_	_	_							_	
Grade 6 Mathematics	== /	= 70	3,0	. = , 0		. 70					= . , •	3,0	. 3 / 0	7	, ,			Grade 6 Mathematics
At Approaches Grade Level or 2022 73% 69% 72% 70% 64% 84% - * - * 39% 80% 72% 74% 64% Above	100%	64%	74%	72%	80%	39%	*	-	*	-	84%	64%	70%	72%	69%	73%	2022	At Approaches Grade Level or
2021 68% 65% 59% 47% 54% 72% * 36% - 63% 53% 52%	43%	52%	53%	63%	-	36%	*	-	_	_	72%	54%	47%	59%	65%	68%	2021	

	School Year	State			African American	_		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	33%	35%	30%	25%	47%	-	*	_	*	13%	0%	35%		25%	20%
	2021	36%	32%	16%	13%	7%	30%	-	*	-	*	7 70	-	18%		7%	0%
At Masters Grade Level	2022	16%	12%		0%	3%	14%	-	*	-		0 70	0%			2%	0%
	2021	15%	12%	4%	13%	0%	6%	-	-	-	*	7%	-	3%	4%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	76%	73%	63%	70%	80%	_	-	-	*	50%	-	74%	71%	64%	44%
	2021	69%	67%	74%	67%	72%	78%	-	-	-	*	37%	*	78%	68%	69%	69%
At Meets Grade Level or Above	2022	56%	50%	43%	31%	37%	55%	-	-	_	*	21%	-	42%	46%	29%	22%
	2021	45%	39%	41%	42%	29%	52%	-	-	-	*	11%	*	43%	36%	36%	31%
At Masters Grade Level	2022	37%	31%	24%	19%	16%	37%	-	-	-	*	11%	_	25%	23%	14%	22%
	2021	25%	20%	22%	0%	13%	35%	_	-	-	*	5%	*	19%	28%	15%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	55%	56%	44%	51%	69%	-	-	-	*	18%	-	56%	57%	43%	44%
	2021	55%	52%	60%	58%	49%	70%	_	-	_	*	26%	*	57%	66%	53%	54%
At Meets Grade Level or Above	2022	31%	27%	26%	13%	13%	51%	-	-	-	*	14%	_	26%	26%	15%	0%
	2021	27%	23%	25%	8%	16%	37%	-	-	_	*	5%	*	21%	32%	20%	15%
At Masters Grade Level	2022	13%	11%	10%	0%	5%	22%	-	-	-	*	4%	-	10%	9%	5%	0%
	2021	12%	9%	10%	0%	10%	10%	_	-	_	*	5%	*	10%	9%	5%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	81%	90%	82%	88%	93%	-	-	-	83%	56%	*	91%	87%	82%	91%
	2021	73%	72%	89%	57%	88%	97%	-	-	-	*	59%	_	90%	85%	82%	67%
At Meets Grade Level or Above	2022	58%	51%	60%	45%	55%	65%	-	-	-	83%	17%	*	64%	53%	48%	64%
	2021	46%	45%	64%	36%	55%	82%	-	-	-	*	29%	-	61%	73%	53%	33%
At Masters Grade Level	2022	37%	32%	35%	9%	31%	42%	_	-	_	50%	0%	*	33%	38%	28%	9%
	2021	21%	19%		21%	23%		_	-	_	*	6%	_	23%		19%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	88%	82%	86%	91%	-	-	-	100%	56%	*	92%	82%	85%	100%
	2021	62%	66%	88%	86%	87%	90%	-	-	-	*	44%	-	89%	85%	85%	100%
At Meets Grade Level or Above	2022	40%	36%	70%	64%	63%	77%	-	-	_	100%	44%	*			64%	82%
	2021	36%	40%	63%	50%	64%	69%				*	28%	_	63%	64%	59%	60%

	School Year	State			African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14% 11%	12% 11%	18% 16%		19% 11%	20% 23%	-	-	-	40%	6% 17%	*	13% 10%		14% 20%	36% 0%
Grade 8 Science	2021	1170	1170	10%	1470	1170	23%	-	-	-		1770	-	10%	30%	20%	0%
At Approaches Grade Level or Above	2022	74%	69%	68%	27%	64%	78%	-	-	-	83%	33%	*	69%	66%	52%	82%
	2021	68%	67%	75%	43%	70%	90%	-	-	-	*	29%	-	74%	80%	68%	67%
At Meets Grade Level or Above	2022	45%	38%	26%	0%	18%	38%	_	-	_	33%	6%	*	23%	30%	17%	9%
	2021	43%	39%	40%	14%	25%	63%	-	-	-	*	18%	-	37%	48%	25%	0%
At Masters Grade Level	2022	24%	18%	12%	0%	10%	17%	-	-	-	0%	6%	*	9%	17%	6%	0%
	2021	24%	19%	16%	7%	5%	31%	-	-	-	*	18%	-	14%	23%	10%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	55%	69%	55%	63%	78%	-	-	-	83%	39%	*	67%	74%	52%	82%
	2021	57%	55%	77%	57%	74%	87%	-	-	-	*	41%	-	76%	83%	70%	83%
At Meets Grade Level or Above	2022	31%	25%	41%	36%	30%	55%	-	-	-	33%	17%	*	38%	45%	29%	0%
	2021	28%	25%	39%	7%	30%	56%	-	-	-	*	29%	-	38%	43%	29%	33%
At Masters Grade Level	2022	18%	14%	26%	9%	18%	38%	-	-	-	33%	6%	*	22%	34%	20%	0%
	2021	14%	11%	19%	0%	8%	34%	-	-	-	*	18%	-	16%	25%	14%	17%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	67%	38%	65%	76%	-	*	-	*	11%	*	69%	62%	63%	50%
	2021	67%	62%	70%	47%	65%	83%	-	-	-	100%	21%	*	73%	62%	61%	75%
At Meets Grade Level or Above	2022	47%	41%	49%	33%	40%	66%	-	*	-	*	4%	*	53%	42%	39%	33%
	2021	50%	43%	56%	26%	50%	71%	-	-	-	100%	17%	*	59%	49%	45%	63%
At Masters Grade Level	2022	11%	7%	4%	0%	3%	8%	-	*	-	*	0%	*	4%	6%	3%	0%
	2021	12%	8%	12%	11%	11%	12%	-	-	-	20%	8%	*	13%	9%	8%	13%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	68%	73%	67%	68%	80%	-	*	-	100%	31%	*	74%	71%	67%	71%
	2021	71%	66%	69%	53%	68%	76%	*	*	-	60%	0%	-	66%	76%	63%	40%
At Meets Grade Level or Above	2022	55%	49%	54%	33%	48%	64%	-	*	-	100%	27%	*	52%	57%	45%	43%
	2021	57%	52%	58%	47%	51%	71%	*	*	-	60%	0%	-	56%	65%	51%	20%

	School Year			District	African American			American Indian	Asian	Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	6%		0%			-	*	-	0%	4%	*	5%	7%	3%	0%
- 1 (C	2021	11%	8%	12%	0%	5%	22%	*	*	-	20%	0%	-	13%	9%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	74%		70%			-	*	-	*	33%	*	83%	79%	74%	100%
	2021	73%	75%		67%	77%	85%	-	-	-	80%	42%	*	81%	73%	71%	100%
At Meets Grade Level or Above	2022	43%	40%	41%	20%	38%	53%	-	*	-	*	10%	*	43%	39%	35%	40%
	2021	41%	43%	49%	20%	44%	62%	-	-	-	60%	17%	*	51%	45%	34%	100%
At Masters Grade Level	2022	27%	24%	20%	10%	14%	32%	-	*	-	*	7%	*	21%	19%	13%	0%
	2021	23%	22%	31%	7%	23%	45%	-	-	-	40%	8%	*	32%	27%	17%	67%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	94%	88%	98%	92%	-	*	-	*	62%	*	95%	89%	92%	*
	2021	82%	81%	80%	54%	81%	86%	-	-	-	*	33%	*	83%	74%	75%	80%
At Meets Grade Level or Above	2022	55%	52%	66%	53%	66%	70%	-	*	-	*	29%	*	70%	58%	61%	*
	2021	55%	50%	54%	23%	47%	72%	-	-	-	*	17%	*	54%	53%	35%	60%
At Masters Grade Level	2022	21%	16%	19%	6%	10%	32%	-	*	-	*	10%	*	19%	20%	10%	*
	2021	22%	16%	17%	0%	13%	28%	-	-	-	*	0%	*	17%	16%	7%	40%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	91%	63%	92%	100%	-	*	-	*	33%	*	90%	94%	87%	100%
	2021	88%	87%	93%	81%	89%	100%	-	*	*	*	71%	*	93%	92%	90%	80%
At Meets Grade Level or Above	2022	68%	64%	70%	47%	62%	90%	-	*	-	*	33%	*	69%	75%	60%	60%
	2021	69%	65%	69%	56%	52%	92%	-	*	*	*	36%	*	68%	72%	56%	40%
At Masters Grade Level	2022	42%	35%	34%	16%	27%	50%	-	*	_	*	11%	*	37%	25%	23%	20%
	2021	43%	38%	49%	19%	37%	75%	-	*	*	*	21%	*	50%	48%	33%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	95%	93%	*	100%	89%	-	-	-	-	-	-	96%	*	*	-
	2021	95%	96%	90%	-	*	88%	-	-	-	-	-	-	90%	-	*	-
At Meets Grade Level or Above	2022	64%	57%	52%	*	57%	53%	-	-	-	-	-	-	57%	*	*	-
	2021	69%	66%	70%	-	*	63%	_	-	-	-	-	-	70%	-	*	-

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	3%	0%	*	0%	0%		-	-	-	-	-	0%		*	-
All Cuadaa All Cubiaata	2021	14%	6%	0%	-	*	0%	-	-	-	-	-	-	0%	-	*	-
All Grades All Subjects	2022	7.407	740/		C 40/	700/	000/	*	720/		700/	270/	700/	760/	720/	670/	700/
At Approaches Grade Level or Above	2022	74%	71%	75%		72%	82%		7570	-	78%	37%	72%	76%		67%	73%
	2021	67%	66%	71%	58%	66%	79%	*	75%	*	74%	32%	75%	72%	68%	61%	65%
At Meets Grade Level or Above	2022	48%	44%	47%	34%	40%	57%	*	47%	-	56%	19%	24%	48%	44%	37%	32%
	2021	41%	39%	41%	27%	34%	54%	*	58%	*	56%	16%	35%	42%	41%	29%	29%
At Masters Grade Level	2022	23%	20%	19%	8%	15%	26%	*	40%	-	19%	7%	4%	19%	19%	13%	12%
	2021	18%	16%	17%	8%	12%	25%	*	42%	*	25%	6%	15%	16%	19%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	74%	65%	71%	81%	*	67%	-	76%	38%	68%	75%	72%	67%	63%
	2021	68%	66%	69%	56%	66%	77%	*	*	-	74%	29%	71%	71%	65%	61%	61%
At Meets Grade Level or Above	2022	53%	47%	50%	35%	44%	60%	*	50%	-	68%	20%	21%	51%	47%	39%	39%
	2021	45%	40%	45%	34%	37%	57%	*	*	-	65%	14%	47%	45%	45%	34%	30%
At Masters Grade Level	2022	25%	21%	20%	9%	18%	26%	*	33%	-	20%	6%	5%	21%	19%	15%	16%
	2021	18%	15%	17%	10%	11%	24%	*	*	-	30%	4%	12%	16%	18%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	73%	62%	69%	81%	*	80%	-	74%	33%	75%	74%	70%	64%	75%
	2021	66%	66%	68%	64%	63%	76%	*	*	-	76%	32%	81%	69%	67%	59%	65%
At Meets Grade Level or Above	2022	42%	39%	40%	28%	32%	51%	*	60%	-	47%	18%	13%	40%	39%	31%	31%
	2021	37%	37%	35%	22%	30%	46%	*	*	-	47%	14%	25%	35%	35%	25%	31%
At Masters Grade Level	2022	20%	18%	16%	4%	12%	22%	*	60%	-	21%	7%	0%	15%	17%	9%	13%
	2021	18%	17%	15%	8%	12%	20%	*	*	_	24%	6%	19%	15%	17%	9%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	81%	68%	78%	86%	*	*	-	90%	49%	75%	83%	76%	72%	85%
	2021	71%	71%	73%	47%	70%	84%	-	*	-	78%	32%	100%	73%	75%	63%	67%
At Meets Grade Level or Above	2022	47%	43%	47%	34%	42%	55%	*	*	-	50%	22%	38%	50%	41%	37%	25%
	2021	44%	40%	43%	19%	33%	62%	-	*	-	56%	24%	29%	41%	49%	26%	27%

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	17% 16%			13% 8%		*	*	-	0% 22%	13% 7%	13% 14%	17% 14%	18% 21%	10% 7%	5% 20%
All Grades Social Studies	2021	20%	1070	1076	070	070	20%	-	·	-	2270	7 70	1470	1470	2170	7 70	20%
At Approaches Grade Level or Above	2022	75%	71%	80%	60%	77%	88%	-	*	-	80%	37%	*	79%	81%	69%	88%
Above	2021	73%	70%	85%	70%	81%	93%	_	*	*	*	55%	*	84%	86%	78%	82%
At Meets Grade Level or Above	2021	50%	44%	55%				_	*	_	50%	22%	*	0-70	56%	44%	19%
At Weets Glade Level of Above	2021	49%	44%					_	*	*	*	32%	*	53%	54%	40%	36%
At Masters Grade Level	2022	30%	25%					_	*	_	30%	7%	*	30%	31%	21%	6%
/ K Masters Grade Level	2021	29%	24%					_	*	*	*	19%	*			22%	18%
					formance I			d Grade at	Meets	Grade L	evel or						12,1
3rd Graders																	
Reading and Mathematics	2022	36%	35%	32%	17%	25%	45%	-	-	-	*	22%	*	33%	29%	23%	14%
3	2021	24%	25%	21%	13%	19%	26%	-	-	-	-	3%	*	19%	29%	13%	0%
Reading and Mathematics Including EOC	2022	36%	35%	32%	17%	25%	45%	-	-	-	*	22%	*	33%	29%	23%	14%
	2021	24%	25%	21%	13%	19%	26%	-	-	-	-	3%	*	19%	29%	13%	0%
Reading Including EOC	2022	51%	49%	45%	25%	43%	52%	-	-	-	*	22%	*	46%	38%	35%	43%
	2021	38%	39%	28%	13%	25%	34%	-	-	-	-	6%	*	27%	32%	15%	0%
Math Including EOC	2022	43%	43%	38%	33%	32%	48%	-	-	-	*	30%	*	38%	38%	29%	14%
	2021	31%	32%	31%	13%	24%	44%	-	-	-	-	7%	*	27%	48%	21%	0%
4th Graders																	
Reading and Mathematics	2022	36%	35%	25%	8%	26%	26%	-	*	-	-	10%	*	24%	30%	20%	17%
	2021	26%	26%	17%	15%	15%	20%	*	*	-	*	17%	*	21%	6%	11%	25%
Reading and Mathematics Including EOC	2022	36%	35%	25%	8%	26%	26%	-	*	-	-	10%	*	24%	30%	20%	17%
	2021	26%	26%	17%	15%	15%	20%	*	*	-	*	17%	*	21%	6%	11%	25%
Reading Including EOC	2022	54%	50%	44%	25%	43%	50%	-	*	-	-	20%	*	45%	43%	33%	17%
	2021	36%	36%	33%	46%	27%	36%	*	*	-	*	17%	*	36%	24%	24%	25%
Math Including EOC	2022	43%	45%	30%	8%	28%	36%	-	*	-	-	10%	*	27%	37%	25%	17%
	2021	36%	38%	23%	15%	22%	27%	*	*	-	*	22%	*	25%	18%	16%	38%
5th Graders																	
Reading and Mathematics	2022	41%	40%	37%	50%	30%	43%	*	*	-	*	25%	*	41%	28%	25%	*
	2021	34%	30%	29%	33%	18%	42%	-	*	_	*	21%	0%	28%	34%	16%	*

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	40%	37%	50%	30%	43%	*	*	-	*	25%	*	41%	28%	25%	*
	2021	34%	30%	29%	33%	18%	42%	-	*	-	*	21%	0%	28%	34%	16%	*
Reading Including EOC	2022	58%	54%	64%	70%	58%	70%	*	*	-	*	25%	*	67%	53%	54%	*
	2021	46%	40%	42%	33%	35%	51%	_	*	_	*	21%	20%	39%	53%	33%	*
Math Including EOC	2022	48%	49%	40%	50%	30%	49%	*	*	-	*	25%	*	44%	28%	27%	*
	2021	44%	46%	35%	33%	28%	44%	-	*	-	*	21%	0%	34%	41%	24%	*
6th Graders																	
Reading and Mathematics	2022	31%	25%	30%	20%	17%	44%	-	*	_	*	13%	0%	28%	32%	19%	20%
_	2021	24%	20%	10%	13%	3%	21%	_	-	-	*	7%	-	11%	8%	4%	0%
Reading and Mathematics Including EOC	2022	31%	25%	30%	20%	17%	44%	-	*	-	*	13%	0%	28%	32%	19%	20%
	2021	24%	20%	10%	13%	3%	21%	_	-	-	*	7%	-	11%	8%	4%	0%
Reading Including EOC	2022	43%	38%	43%	30%	33%	55%	_	*	-	*	23%	0%	43%	43%	33%	20%
_	2021	32%	28%	24%	20%	17%	38%	_	-	-	*	14%	-	26%	20%	16%	29%
Math Including EOC	2022	40%	33%	35%	30%	25%	47%	_	*	_	*	13%	0%	35%	36%	25%	20%
-	2021	36%	32%	16%	13%	7%	30%	_	-	-	*	7%	-	18%	12%	7%	0%
7th Graders																	
Reading and Mathematics	2022	32%	27%	24%	13%	11%	49%	_	-	_	*	11%	_	24%	24%	12%	0%
	2021	26%	22%	21%	8%	12%	33%	_	-	_	*	5%	*	17%	30%	17%	15%
Reading and Mathematics Including EOC	2022	33%	27%	24%	13%	11%	49%	-	-	-	*	11%	-	24%	24%	12%	0%
	2021	27%	22%	21%	8%	12%	33%	_	-	-	*	5%	*	17%	30%	17%	15%
Reading Including EOC	2022	56%	50%	43%	31%	37%	55%	_	-	-	*	19%	-	42%	45%	29%	22%
	2021	45%	39%	41%	42%	29%	52%	-	-	-	*	11%	*	43%	36%	36%	31%
Math Including EOC	2022	37%	31%	25%	13%	13%	51%	_	-	-	*	11%	_	26%	25%	15%	0%
	2021	32%	28%	25%	8%	16%	37%	_	-	-	*	5%	*	21%	32%	20%	15%
8th Graders																	
Reading and Mathematics	2022	27%	25%	49%	45%	44%	52%	-	-	_	80%	0%	*	52%	43%	42%	64%
	2021	21%	23%	45%		40%	59%	_	-	_	*	24%	-	40%	56%	40%	20%
Reading and Mathematics Including EOC	2022	41%	35%	57%	45%	51%	63%	-	-	-	83%	11%	*	59%	53%	45%	64%
	2021	33%	33%	57%	29%	48%	74%	-	-	-	*	24%	-	54%	65%	45%	33%
Reading Including EOC	2022	58%	51%	60%	45%	55%	65%	_	-	_	83%	17%	*	64%	53%	48%	64%
	2021	47%	45%	64%	36%	55%	82%	_	-	-	*	29%	-	61%	73%	53%	33%

	School Year	State	Region 03		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	43%	75%	64%	67%	83%	-	-	-	100%	50%	*	76%	74%	66%	82%
	2021	43%	46%	72%	50%	70%	81%	-	-	-	*	28%	-	73%	71%	63%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	32%	24%	24%	43%	*	*	-	40%	13%	0%	33%	31%	23%	26%
	2021	26%	24%	23%	18%	17%	33%	*	*	-	33%	12%	23%	22%	26%	16%	14%
Reading and Mathematics Including EOC	2022	36%	33%	34%	24%	26%	46%	*	*	-	44%	14%	0%	35%	34%	23%	26%
	2021	28%	26%	27%	18%	19%	38%	*	*	-	38%	12%	23%	26%	28%	17%	16%
Reading Including EOC	2022	53%	49%	49%	37%	44%	58%	*	*	-	56%	21%	7%	51%	46%	38%	38%
	2021	41%	38%	40%	32%	32%	51%	*	*	-	54%	15%	38%	40%	39%	29%	26%
Math Including EOC	2022	43%	40%	41%	31%	32%	53%	*	*	-	50%	20%	7%	41%	41%	31%	31%
	2021	37%	37%	35%	23%	28%	46%	*	*	-	46%	14%	23%	34%	35%	24%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2022	77	73	77	80	77	76	-	-	-	-	57	*	80	69	76	70
	2019	61	61	64	75	64	57	-	-	-	*	76	-	63	65	65	86
Grade 4 Mathematics	2022	74	75	62	55	64	63	-	-	-	-	58	*	63	60	61	40
	2019	65	63	56	64	50	66	-	-	-	*	50	-	53	65	53	79
Grade 5 ELA/Reading	2022	87	85	87	80	86	90	*	*	-	*	80	*	91	77	84	80
	2019	81	79	72	71	66	80	-	-	-	*	54	*	70	77	67	65
Grade 5 Mathematics	2022	79	77	85	80	83	90	*	*	-	*	67	*	86	82	79	50
	2019	83	84	77	46	77	83	-	-	-	*	64	*	74	86	74	80
Grade 6 ELA/Reading	2022	61	57	62	55	57	69	-	*	-	*	65	*	64	56	59	*
	2019	42	37	43	46	39	47	-	-	-	*	24	*	42	46	37	*
Grade 6 Mathematics	2022	61	48	53	60	53	50	-	*	-	*	55	60	57	43	57	70
	2019	54	46	42	54	35	49	-	-	-	*	47	*	45	35	35	*
Grade 7 ELA/Reading	2022	88	86	83	79	84	81	-	-	-	*	82	-	82	85	79	71
	2019	77	77	86	74	87	89	*	-	-	90	80	*	84	91	85	*
Grade 7 Mathematics	2022	60	56	58	57	54	66	-	-	-	*	34	-	58	58	46	57
	2019	62	59	54	62	52	51	*	-	-	80	68	*	50	64	54	*
Grade 8 ELA/Reading	2022	83	82	84	64	87	86	-	-	-	67	69	*	79	93	80	83
_	2019	77	75	78	78	73	85	-	*	-	*	79	-	78	79	78	80
Grade 8 Mathematics	2022	74	73	92	82	94	92	-	-	-	100	81	*	95	88	92	100
	2019	82	84	91	78	95	93	-	-	-	*	75	-	89	97	96	100
End of Course English II	2022	71	71	58	58	56	61	-	-	-	50	50	*	53	68	58	*
-	2019	69	69	73	84	78	66	*	-	-	70	61	-	73	74	71	*
End of Course Algebra I	2022	67	61	51	38	49	56	-	-	-	*	16	*	48	58	44	*
•	2019	75	65	59	36	53	74	-	*	*	*	23	-	55	70	53	*
All Grades Both Subjects	2022	74	70	70	64	69	72	*	83	-	66	59	57	70	69	67	68
,	2019	69	66	66	65	63	69	*	*	*	71	59	65	64	70	64	75
All Grades ELA/Reading	2022	78	76	74	69	73	77	*	*	-	58	66	60	74	75	72	71
3	2019	68	66	69	72	68	70	*	*	-	75	63	75	68	72	67	76
All Grades Mathematics	2022	69	65	65	60	64	68	*	*	-	75	52	54	66	63	62	66
	2019	70	67	62	58	59	67	*	*	*	67	55	55	60	67	60	74

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School Year		Region		Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual			ESL Pull-Out	ALP ESL	EB/EL with Parental		Total EB/EL	& Former EB/EL
	Year	State	03	DISTRICT						(Exception)		Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAF	R Perioriia	iiice Kale L	y Subject	and Peno	rmance Leve	EI							
At Approaches Grade Level or Above	2022	74%	71%	75%	_	_	_	_	_	_	69%	-	69%	-	*	75%	69%	97%
The Approaches Grade Level of Above	2021	67%	66%	71%	_		_		_	_	56%	40%	56%	_	67%	71%	56%	97%
At Meets Grade Level or Above	2022	48%	44%	47%	_	_	_		_	_	28%	-	28%	_	*	47%	29%	68%
At weets Grade Level of Above	2021	41%	39%	41%	_	_	_		_	_	21%	20%	21%	_	50%	42%	23%	56%
At Masters Grade Level	2022	23%	20%	19%	_	_	_	_	_	_	13%	2070	13%	_	*	20%	13%	16%
The Masters Grade Level	2021	18%		17%	_	_	_	_	_	_	5%	0%		_	33%	17%	7%	33%
All Grades ELA/Reading	2021	1070	1070	17 70							370	0,0	0 70		3370	17 70	, ,,	33 /
At Approaches Grade Level or Above	2022	75%	72%	74%	_	_	-	_	_	_	59%	-	59%	-	*	75%	58%	92%
, тр	2021	68%	66%	69%	_		-	_	_	_	52%	*		-	*	70%	51%	100%
At Meets Grade Level or Above	2022	53%		50%	-	_	-	_	_	_	33%	-	33%	-	*	50%	33%	83%
	2021	45%	40%	45%	_	_	-	_	_	_	21%	*		-	*	45%	22%	64%
At Masters Grade Level	2022	25%	21%	20%	_	_	-	_	_	_	15%	-	15%	-	*	21%	15%	17%
	2021	18%	15%	17%	-	_	-	_	_	_	7%	*	8%	-	*	17%	9%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	73%	-	_	-	-	_	-	70%	-	70%	-	*	73%	71%	100%
	2021	66%	66%	68%	-	_	-	-	_	-	57%	*	56%	-	*	69%	59%	89%
At Meets Grade Level or Above	2022	42%	39%	40%	-	_	-	-	_	-	28%	-	28%	-	*	40%	29%	57%
	2021	37%	37%	35%	-	_	-	-	_	-	24%	*	22%	-	*	36%	26%	56%
At Masters Grade Level	2022	20%	18%	16%	-	_	-	-	_	-	15%	-	15%	-	*	16%	14%	0%
	2021	18%	17%	15%	-	_	-	-	_	-	5%	*	6%	-	*	15%	8%	44%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	81%	-	_	-	-	_	-	81%	-	81%	-	-	80%	81%	100%
	2021	71%	71%	73%	-	-	-	-	-	-	55%	*	60%	-	-	74%	55%	*
At Meets Grade Level or Above	2022	47%	43%	47%	-	-	-	-	-	-	25%	-	25%	-	-	48%	25%	57%
	2021	44%	40%	43%	-	_	-	-	-	-	18%	*	20%	-	-	43%	18%	*
At Masters Grade Level	2022	21%	17%	18%	-	_	-	-	_	-	6%	-	6%	-	-	18%	6%	14%
	2021	20%	16%	16%	-	_	-	-	-	-	9%	*	10%	-	-	16%	9%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	71%	80%	-	-	-	-	-	-	85%	-	85%	-	-	79%	85%	100%
	2021	73%	70%	85%	-	-	-	-	-	-	67%	-	67%	-	-	85%	67%	100%
At Meets Grade Level or Above	2022	50%	44%	55%	-	-	-	-	-	-	15%	-	15%	-	-	57%	15%	60%
	2021	49%	44%	53%	-	-	-	-	-	-	17%	-	17%	-	-	53%	17%	67%
At Masters Grade Level	2022	30%	25%	30%	-	-	-	-	-	-	8%	-	8%	-	-	31%	8%	40%
	2021	29%	24%	33%	-	-	-	_	-	-	0%	_	0%	-	-	33%	0%	50%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 03		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	70%	70%	-	-	-	-	-	-	71%	-	71%	-	-	70%	71%	54%
	2019	69%	66%	66%	-	-	_	-	-		76%	42%	79%		*		75%	
All Grades ELA/Reading	2022	78%	76%	74%	-	-	_	-	-	-	71%	-	71%	-	-	74%	71%	61%
	2019	68%	66%	69%	-	-	_	-	-		78%	*	79%		*		76%	
All Grades Mathematics	2022	69%	65%	65%	-	_	_	-	_	-	70%	-	70%	-	_	65%	70%	40%
	2019	70%	67%	62%	-	-	-	-	-		73%	*	79%		*		74%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 03	District	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	-	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	95%	95%	99%	97%	97%	*	100%	-	100%	97%	85%	98%	89%	96%	88%
Not Included in Accountability: Mobile	5%	4%	4%	1%	2%	2%	*	0%	-	0%	1%	15%	2%	8%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	6%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	-	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	99%	*	100%	-	100%	98%	100%	100%	97%	99%	100%
Included in Accountability	92%	95%	95%	97%	97%	97%	*	100%	-	100%	97%	90%	98%	88%	95%	85%
Not Included in Accountability: Mobile	5%	4%	4%	1%	2%	2%	*	0%	-	0%	1%	10%	2%	8%	2%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	9%
Not Tested	1%	1%	1%	2%	0%	1%	*	0%	-	0%	2%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	_	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	2%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	95%	100%	98%	98%	*	100%	-	100%	98%	89%	98%	90%	97%	87%
Not Included in Accountability: Mobile	5%	4%	4%	0%	1%	2%	*	0%	-	0%	2%	11%	2%	8%	2%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	99%	*	*	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	100%	97%	97%	*	*	-	100%	96%	80%	99%	90%	96%	91%
Not Included in Accountability: Mobile	4%	4%	4%	0%	2%	3%	*	*	-	0%	2%	20%	1%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	2%	1%	0%	0%	0%	1%	*	*	-	0%	2%	0%	0%	1%	0%	0%

	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	1%	*	*	-	0%	2%	0%	0%		0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	97%	97%	96%	-	*	-	100%	100%	60%	99%	91%	96%	100%
Not Included in Accountability: Mobile	4%	3%	4%	3%	3%	4%	-	*	-	0%	0%	40%	2%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	78%	96%	*	88%	100%	-	-	_	_	-	-	96%	*	80%	-
					2021		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	95%	99%	99%	99%	99%	*	100%	*	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	83%	90%	95%	94%	96%	94%	*	86%	*	95%	97%	100%	97%	88%	95%	94%
Not Included in Accountability: Mobile	3%	4%	4%	5%	3%	5%	*	14%	*	5%	3%	0%	2%	11%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	12%	5%	1%	1%	1%	1%	*	0%	*	0%	1%	0%	1%	1%	1%	1%
Absent	2%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	10%	4%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	89%	95%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	98%
Included in Accountability	83%	90%	95%	95%	95%	95%	*	80%	-	96%	97%	100%	98%	88%	95%	89%
Not Included in Accountability: Mobile	3%	4%	4%	5%	3%	5%	*	20%	-	4%	3%	0%	2%	11%	5%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	8%
Not Tested	11%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	0%			0%		0%	-	0%	0%	0%	0%	0%	0%	2%
Mathematics																
Assessment Participant	88%	94%	98%	98%	99%	98%	*	*	_	100%	99%	100%	98%	99%	99%	98%
Included in Accountability	84%							*				100%				96%

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	5%	*	*	-	6%	2%	0%	2%	11%	5%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	2%	2%	1%	2%	*	*	-	0%	1%	0%	2%	1%	1%	2%
Absent	2%	1%	0%	1%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	5%	1%	1%	1%	2%	*	*	-	0%	0%	0%	1%	1%	1%	2%
Science																
Assessment Participant	87%	94%	100%	100%	100%	99%	-	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	84%	89%	96%	97%	97%	93%	-	*	-	100%	98%	100%	98%	89%	96%	94%
Not Included in Accountability: Mobile	3%	4%	4%	3%	3%	6%	-	*	-	0%	2%	0%	1%	10%	3%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	87%	94%	100%	100%	99%	100%	-	*	*	*	100%	*	100%	100%	99%	100%
Included in Accountability	84%	90%	96%	94%	98%	94%	-	*	*	*	97%	*	99%	87%	95%	100%
Not Included in Accountability: Mobile	3%	4%	4%	6%	1%	6%	-	*	*	*	3%	*	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	0%	0%	1%	0%	-	*	*	*	0%	*	0%	0%	1%	0%
Absent	3%	2%	0%	0%	1%	0%	-	*	*	*	0%	*	0%	0%	1%	0%
Other	10%	5%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	68%	61%	*	57%	64%	-	-	-	-	-	-	67%	*	44%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	State	Region 03		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.1%	93.6%	92.9%	92.6%	95.1%	*	96.7%	*	90.0%	92.5%	92.2%	93.1%
2019-20	98.3%	98.3%	98.2%	98.3%	97.9%	98.7%	*	*	*	98.8%	97.8%	97.8%	98.3%
Chronic Absenteeism													
2020-21	15.0%	21.9%	20.1%	20.9%	23.2%	15.1%	*	0.0%	*	36.6%	25.3%	25.9%	22.7%
2019-20	6.7%	7.9%	9.7%	13.0%	10.2%	8.2%	*	16.7%	*	7.9%	9.5%	12.1%	5.7%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.9%	0.3%	0.0%	0.6%	0.0%	-	-	*	0.0%	0.0%	0.5%	0.0%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.9%	0.1%	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.3%	0.0%
2019-20	1.6%	0.9%	0.2%	0.0%	0.4%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.0%	99.3%	100.0%	98.3%	100.0%	*	-	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.3%	1.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	2.1%	0.7%	0.0%	1.7%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Dropped Out	5.8%	4.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	93.5%	99.3%	100.0%	98.3%	100.0%	*	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	95.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	*
Class of 2020													
Graduated	90.3%	92.0%	98.7%	100.0%	96.7%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.0%	0.7%	0.0%	1.7%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.4%	4.0%	0.7%	0.0%	1.7%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	94.0%	98.7%	100.0%	96.7%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	99.3%	100.0%	98.3%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.2%	99.3%	100.0%	98.3%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.2%	0.7%	0.0%	1.7%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	95.3%	99.3%	100.0%	98.3%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.8%	99.3%	100.0%	98.3%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	92.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	*
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	4.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	94.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	95.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.6%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	4.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	94.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	*
Class of 2018													
Graduated	92.6%	93.2%	98.2%	91.3%	98.1%	100.0%	-	-	-	*	94.1%	98.9%	*
Received TxCHSE	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	4.9%	1.8%	8.7%	1.9%	0.0%	-	-	-	*	5.9%	1.1%	*
Graduates and TxCHSE	93.3%	94.7%	98.2%	91.3%	98.1%	100.0%	-	-	-	*	94.1%	98.9%	*
Graduates, TxCHSE, and Continuers	93.9%	95.1%	98.2%	91.3%	98.1%	100.0%	-	-	-	*	94.1%	98.9%	*
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	92.0%	99.3%	100.0%	98.3%	100.0%	*	-	_	100.0%	100.0%	100.0%	*
Class of 2020	90.3%	92.0%	98.0%	100.0%	95.1%	100.0%	-	*	-	100.0%	94.1%	98.8%	100.0%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	100.0%	-	-	_	_	-	-	_	-	-	-	_
Class of 2020	83.0%	50.0%	-	-	_	_	-	-	_	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.4%	4.8%	0.0%	10.5%	1.4%	*	-	_	0.0%	23.1%	7.9%	*
Class of 2020	4.3%	4.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2021	81.9%	84.5%	74.1%	64.3%	63.2%	85.7%	*	-	-	60.0%	7.7%	65.8%	*
Class of 2020	83.5%	82.3%	69.8%	46.2%	69.0%	76.1%	-	*	_	50.0%	0.0%	57.3%	66.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	88.0%	78.9%	64.3%	73.7%	87.1%	*	-	-	60.0%	30.8%	73.7%	*
Class of 2020	87.8%	86.4%	69.8%	46.2%	69.0%	76.1%	-	*	-	50.0%	0.0%	57.3%	66.7%
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	53.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.7%	4.7%	0.0%	9.8%	1.5%	*	-	-	0.0%	21.4%	7.9%	*
2019-20	4.4%	4.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	82.8%	71.6%	61.5%	59.0%	85.3%	*	-	-	60.0%	7.1%	65.8%	*
2019-20	81.8%	81.6%	72.2%	46.2%	70.7%	79.4%	-	*	-	*	0.0%	58.2%	66.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	86.4%	76.4%	61.5%	68.9%	86.8%	*	-	-	60.0%	28.6%	73.7%	*
2019-20	85.8%	85.7%	72.2%	46.2%	70.7%	79.4%	-	*	-	*	0.0%	58.2%	66.7%

Texas Education Agency 2021-22 Graduation Profile (TAPR) CUERO ISD (062901) - DEWITT COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu				
Total Graduates	148	100.0%	358,842	100.0%
By Ethnicity:				
African American	13	8.8%	44,018	12.3%
Hispanic	61	41.2%	183,306	51.1%
White	68	45.9%	103,898	29.0%
American Indian	1	0.7%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	5	3.4%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	35	23.6%	56,281	15.7%
Foundation H.S. Program (Endorsement)	7	4.7%	13,582	3.8%
Foundation H.S. Program (DLA)	106	71.6%	287,316	80.1%
Special Education Graduates	14	9.5%	31,028	8.6%
Economically Disadvantaged Graduates	76	51.4%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	2.7%	32,809	9.1%
At-Risk Graduates	32	21.6%	155,884	43.4%
CTE Completers	31	20.9%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

										Two or			
Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	EB/EL
i cai	State	03	District				nd Military		isianuei	Races	Lu	Disauv	LD/LL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2020-21	65.2%	63.0%	91.9%	84.6%	88.5%	97.1%	*	-	-	80.0%	71.4%	89.5%	*
2019-20	63.0%	57.4%	91.0%	92.3%	89.7%	92.6%	-	*	-	*	80.0%	86.1%	83.3%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	43.8%	31.8%	0.0%	16.4%	52.9%	*	-	-	20.0%	0.0%	19.7%	*
2019-20	53.4%	43.8%	38.2%	23.1%	22.4%	55.9%	-	*	-	*	0.0%	25.3%	16.7%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	48.5%	41.9%	15.4%	27.9%	58.8%	*	-	-	40.0%	0.0%	30.3%	*
2019-20	59.7%	52.0%	45.1%	23.1%	31.0%	63.2%	-	*	-	*	0.0%	31.6%	0.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2020-21	45.7%	45.5%	33.8%	0.0%	16.4%	58.8%	*	-	-	0.0%	7.1%	19.7%	*
2019-20	47.9%	44.6%	41.0%	30.8%	25.9%	57.4%	-	*	-	*	26.7%	29.1%	16.7%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	36.4%	28.4%	0.0%	13.1%	50.0%	*	-	-	0.0%	0.0%	17.1%	*
2019-20	43.2%	37.9%	35.4%	23.1%	19.0%	52.9%	-	*	-	*	0.0%	21.5%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2020-21	21.3%	6.7%	8.1%	0.0%	6.6%	11.8%	*	-	-	0.0%	0.0%	7.9%	*
2019-20	21.1%	7.4%	15.3%	0.0%	10.3%	23.5%	-	*	-	*	0.0%	8.9%	16.7%
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
2019-20	2.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	20.9%	17.6%	0.0%	13.1%	25.0%	*	-	-	20.0%	0.0%	13.2%	*
2019-20	24.6%	22.1%	25.7%	15.4%	13.8%	39.7%	-	*	-	*	0.0%	16.5%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	2.3%	16.9%	0.0%	9.8%	26.5%	*	-	-	20.0%	0.0%	10.5%	*
2019-20	4.0%	1.6%	29.9%	15.4%	15.5%	47.1%	-	*	-	*	0.0%	19.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	30.7%	85.8%	84.6%	83.6%	88.2%	*	-	-	80.0%	71.4%	81.6%	*
2019-20	18.7%	21.8%	81.3%	84.6%	77.6%	83.8%	-	*	_	*	80.0%	77.2%	83.3%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates))							
2020-21	18.4%	24.7%	84.5%	76.9%	83.6%	86.8%	*	-	-	80.0%	57.1%	78.9%	*

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	16.6%	79.2%	76.9%	75.9%	82.4%	-	*	-	*	60.0%	73.4%	83.3%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2020-21	2.4%	2.8%	1.4%	7.7%	0.0%	1.5%	*	-	-	0.0%	14.3%	2.6%	*
2019-20	2.4%	3.2%	5.6%	7.7%	6.9%	2.9%	-	*	-	*	53.3%	8.9%	16.7%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2020-21	4.4%	5.9%	2.7%	0.0%	3.3%	2.9%	*	-	_	0.0%	28.6%	3.9%	*
2019-20	3.7%	4.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	30.7%	39.2%	15.4%	24.6%	55.9%	*	-	_	40.0%	0.0%	28.9%	*
-	2019-20	30.1%	35.5%	38.9%	7.7%	25.9%	57.4%	-	*	-	*	0.0%	24.1%	0.0%
Mathematics	2020-21	19.4%	23.2%	28.4%	0.0%	11.5%	51.5%	*	-	-	0.0%	0.0%	17.1%	*
	2019-20	21.2%	24.6%	29.9%	15.4%	15.5%	45.6%	-	*	-	*	0.0%	17.7%	0.0%
Both Subjects	2020-21	14.4%	17.0%	25.7%	0.0%	11.5%	45.6%	*	-	-	0.0%	0.0%	15.8%	*
	2019-20	16.4%	20.3%	26.4%	0.0%	15.5%	41.2%	-	*	-	*	0.0%	12.7%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	8.8%	0.0%	0.0%	0.0%	0.0%	*	-	_	0.0%	0.0%	0.0%	*
	2019-20	7.3%	6.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	18.5%	4.1%	0.0%	3.3%	5.9%	*	-	-	0.0%	7.1%	2.6%	*
	2019-20	9.7%	14.1%	9.7%	15.4%	8.6%	10.3%	_	*	_	*	26.7%	8.9%	16.7%
Both Subjects	2020-21	4.9%	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2019-20	4.2%	4.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	14.3%	13.4%	3.3%	10.2%	20.0%	*	*	*	0.0%	0.0%	3.8%	0.0%
	2020	22.0%	12.6%	18.5%	3.4%	8.4%	31.0%	*	*	-	11.1%	0.0%	8.8%	10.0%
English Language Arts	2021	12.1%	7.4%	12.3%	3.3%	9.3%	18.4%	*	*	*	0.0%	0.0%	3.0%	0.0%
	2020	12.7%	6.4%	11.3%	3.4%	4.2%	19.0%	*	*	-	11.1%	0.0%	4.4%	0.0%
Mathematics	2021	6.1%	2.7%	1.4%	0.0%	0.8%	2.4%	*	*	*	0.0%	0.0%	0.8%	0.0%
	2020	6.4%	2.8%	3.6%	0.0%	1.7%	6.3%	*	*	_	0.0%	0.0%	2.5%	0.0%
Science	2021	8.7%	5.3%	0.7%	0.0%	0.8%	0.8%	*	*	*	0.0%	0.0%	0.8%	0.0%
	2020	9.4%	3.9%	6.6%	0.0%	2.5%	12.0%	*	*	-	0.0%	0.0%	2.5%	0.0%
Social Studies	2021	11.6%	6.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	5.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	27.7%	34.2%	*	8.3%	44.0%	-	-	-	-	-	20.0%	-
	2020	59.0%	33.2%	39.3%	*	60.0%	36.4%	-	-	-	*	-	57.1%	*
English Language Arts	2021	42.7%	24.7%	31.4%	*	9.1%	39.1%	-	-	-	-	-	*	-
	2020	50.1%	28.9%	29.4%	*	80.0%	22.2%	-	-	-	*	-	42.9%	-
Mathematics	2021	49.4%	34.9%	*	-	*	*	-	-	-	-	-	*	-
	2020	56.5%	35.3%	9.1%	-	*	11.1%	-	-	-	-	-	*	-
Science	2021	41.4%	26.9%	*	-	*	*	-	-	-	-	-	*	-
	2020	47.6%	33.8%	60.0%	-	*	58.8%	_	-	-	-	-	*	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	Academic Year	State	Region 03		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	13.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	21.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	43.3%	33.1%	23.1%	19.7%	47.1%	*	-	-	40.0%	0.0%	25.0%	*
	2019-20	76.7%	53.2%	43.1%	23.1%	29.3%	60.3%	-	*	-	*	0.0%	28.2%	16.7%
At/Above Criterion for All Examinees	2020-21	32.9%	28.3%	24.5%	*	33.3%	25.0%	-	-	-	*	-	15.8%	-
	2019-20	35.7%	30.9%	45.2%	*	29.4%	53.7%	-	*	-	-	-	36.4%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	995	990	*	984	1006	-	-	-	*	-	957	-
	2019-20	1019	1008	1059	995	1019	1079	-	1140	-	-	-	1049	820
English Language Arts and Writing	2020-21	504	504	504	*	508	504	-	-	-	*	-	494	-
	2019-20	513	510	539	490	526	548	-	560	-	-	-	536	410
Mathematics	2020-21	498	491	486	*	476	502	-	-	-	*	-	464	-
	2019-20	506	497	520	505	494	531	-	580	-	-	-	513	410
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	18.6	20.7	*	*	20.0	-	-	-	*	-	*	-
	2019-20	20.2	19.2	21.7	15.0	22.3	21.9	-	23.0	-	-	-	20.9	-
English Language Arts	2020-21	19.6	18.1	20.4	*	*	19.3	-	-	-	*	-	*	-
	2019-20	19.9	18.8	21.9	16.0	22.4	22.2	-	21.0	-	-	-	21.0	-
Mathematics	2020-21	19.9	18.4	20.2	*	*	19.7	-	-	-	*	-	*	-
	2019-20	20.1	19.2	20.8	14.0	21.0	20.9	-	25.0	_	_	-	19.7	-
Science	2020-21	20.3	19.1	21.0	*	*	20.8	-	-	_	*	-	*	-
	2019-20	20.5	19.7	21.8	15.0	22.5	21.9	-	23.0	-	-	-	21.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	33.5%	27.9%	20.9%	21.4%	37.0%	*	*	*	20.0%	9.0%	21.0%	25.0%
	2019-20	46.3%	35.7%	29.9%	19.2%	20.2%	41.7%	*	*	*	50.0%	20.9%	23.8%	27.8%
English Language Arts	2020-21	16.3%	11.4%	8.5%	1.6%	5.9%	13.7%	*	*	*	7.1%	0.0%	3.5%	0.0%
	2019-20	18.2%	12.2%	12.1%	4.2%	5.7%	21.1%	*	*	*	7.1%	0.0%	6.9%	0.0%
Mathematics	2020-21	19.3%	15.7%	13.7%	3.5%	8.9%	23.0%	*	*	*	0.0%	0.0%	9.0%	0.0%
	2019-20	20.7%	16.5%	14.8%	6.0%	8.7%	24.1%	*	*	*	0.0%	0.0%	10.3%	0.0%
Science	2020-21	20.6%	21.1%	20.4%	21.1%	15.2%	25.9%	*	*	*	8.3%	9.3%	16.5%	18.2%
	2019-20	22.4%	22.5%	25.1%	18.2%	18.3%	33.2%	*	*	*	42.9%	24.5%	20.9%	31.3%
Social Studies	2020-21	22.8%	14.0%	6.2%	1.6%	5.0%	9.3%	*	*	*	0.0%	0.0%	2.7%	0.0%
	2019-20	24.6%	15.2%	6.1%	0.0%	2.4%	11.5%	*	*	*	7.1%	0.0%	2.3%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	45.0%	45.1%	38.5%	31.0%	61.8%	-	*	-	*	6.7%	29.5%	16.7%
	2018-19	52.6%	50.5%	47.4%	38.9%	38.3%	55.4%	-	*	-	87.5%	25.0%	31.0%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	(2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

		Membership			Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,920	100.0%	5,402,928	100.0%	1,928	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	7	0.4%				0.8%	21,375	0.4%	
Pre-Kindergarten	65	3.4%				3.4%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	65	3.4%	188,798	3.5%	65	3.4%	189,474	3.5%	
Kindergarten	120	6.3%	370,054	6.8%	120	6.2%	371,502	6.8%	
Grade 1	108	5.6%	384,494	7.1%	108	5.6%	386,232	7.1%	
Grade 2	124	6.5%	382,008	7.1%	124	6.4%	383,838	7.1%	
Grade 3	129	6.7%	383,078	7.1%	129	6.7%	384,872	7.1%	
Grade 4	130	6.8%	383,959	7.1%	130	6.7%	386,011	7.1%	
Grade 5	129	6.7%	387,945	7.2%	129	6.7%	389,971	7.2%	
Grade 6	163	8.5%	398,640	7.4%	163	8.5%	400,447	7.4%	
Grade 7	163	8.5%	418,486	7.7%	163	8.5%	418,788	7.7%	
Grade 8	152	7.9%	424,287	7.9%	152	7.9%	424,544	7.8%	
Grade 9	198	10.3%	475,437	8.8%	198	10.3%	475,746	8.8%	
Grade 10	165	8.6%	408,393		165	8.6%	408,700	7.5%	
Grade 11	142	7.4%			142	7.4%	389,454		
Grade 12	125	6.5%				6.5%	362,157	6.7%	
Ethnic Distribution:			,				,		
African American	189	9.8%	690,999	12.8%	189	9.8%	694,302	12.8%	
Hispanic	947		2,850,147	52.8%			2,860,754	52.7%	
White	733		1,420,166				1,427,241	26.3%	
American Indian	1	0.1%				0.1%	18,028	0.3%	
Asian	10	0.5%				0.5%	261,788	4.8%	
Pacific Islander	2	0.1%				0.1%	8,477	0.2%	
Two or More Races	38	2.0%	,			2.0%	156,780		
Sex:	30	2.070	133,007	2.370	30	2.070	130,700	2.370	
Female	899	46.8%	2,640,313	48.9%	905	46.9%	2,650,563	48.8%	
Male	1,021		2,762,615				2,776,807		
	1,021	33.270	2,7 02,010	31.170	1,023	33.170	2,770,007	31.270	
Economically Disadvantaged	1,213	63.2%	3,278,452	60.7%	1,219	63.2%	3,289,420	60.6%	
Non-Educationally Disadvantaged	707		2,124,476				2,137,950		
Section 504 Students	221	11.5%				11.5%			
EB Students/EL	74		1,171,661				1,175,333		
Students w/ Disciplinary Placements (2020-21)	40						, ,,,,,,,,,	. /-	

Texas Education Agency 2021-22 Student Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	Membership				Enr	ollment		
	Dis	trict	Sta	te	Dis	strict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	133	6.9%	270,260	5.0%	133	6.9%	270,966	5.0%
Foster Care	12	0.6%	15,338	0.3%	12	0.6%	15,409	0.3%
Homeless	47	2.4%	61,433	1.1%	47	2.4%	61,687	1.1%
Immigrant	4	0.2%	108,510	2.0%	4	0.2%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	1,290	67.2%	3,473,996	64.3%	1,298	67.3%	3,487,333	64.3%
Military Connected	21	1.1%	176,253	3.3%	21	1.1%	176,554	3.3%
At-Risk	971	50.6%	2,892,191	53.5%	971	50.4%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	71	3.7%	1,182,035	21.9%	71	3.7%	1,185,511	21.8%
Career and Technical Education	535	27.9%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	533	84.6%	1,159,913	71.0%				
Gifted and Talented Education	93	4.8%	434,269	8.0%	93	4.8%	435,356	8.0%
Special Education	319	16.6%	624,256	11.6%	327	17.0%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	319		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	167	52.4%	268,673	43.0%				
Students with Physical Disabilities	49	15.4%	129,679	20.8%				
Students with Autism	30	9.4%	91,742	14.7%				
Students with Behavioral Disabilities	63	19.7%	125,096	20.0%				
Students with Non-Categorical Early Childhood	10	3.1%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	309	16.1%	705,063	13.6%				
By Ethnicity: African American	31	1.6%	131,970	2.5%				
Hispanic	153	8.0%	342,504	6.6%				
White	112	5.8%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	1	0.1%	1,690	0.0%				
Two or More Races	12	0.6%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	44	14.3%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	10.6%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	209	18.3%						
Student Attrition (2020-21):								
Total Student Attrition	179	13.1%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	3.8%	1.9%	20.0%	5.2%
Grade 1	6.3%	2.9%	0.0%	4.2%
Grade 2	4.9%	1.7%	3.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	1.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	2.6%	0.6%	0.0%	0.6%
Grade 7	6.6%	0.7%	4.8%	0.7%
Grade 8	2.1%	0.6%	4.8%	0.8%
Grade 9	5.4%	10.5%	14.8%	14.1%

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	3	0.3%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.6	18.7
Grade 1	16.8	18.7
Grade 2	16.1	18.6
Grade 3	16.4	18.7
Grade 4	15.6	18.8
Grade 5	19.7	20.2
Grade 6	15.9	19.2
Secondary:		
English/Language Arts	13.2	16.3
Foreign Languages	17.8	18.4
Mathematics	12.5	17.5
Science	15.9	18.5
Social Studies	15.1	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	353.4	100.0%	749,473.4	100.0%
Professional Staff:	196.5	55.6%	480,632.3	64.1%
Teachers	159.6	45.2%	369,695.8	49.3%
Professional Support	22.8	6.5%	80,190.4	10.7%
Campus Administration (School Leadership)	9.1	2.6%	22,091.4	2.9%
Central Administration	5.0	1.4%	8,654.8	1.2%
Educational Aides:	46.1	13.0%	82,972.4	11.1%
Auxiliary Staff:	110.8	31.3%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	5.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	122.8	34.7%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	1.7	1.0%	41,286.1	11.2%
Hispanic	21.0	13.2%	106,866.5	28.9%
White	136.0	85.2%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	0.6%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	33.9	21.2%	89,015.4	24.1%
Females	125.8	78.8%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	0.6%	5,187.9	1.4%
Bachelors	124.2	77.8%	268,560.2	72.6%
Masters	34.4	21.6%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	29.5	18.5%	29,215.8	7.9%
1-5 Years Experience	38.5	24.1%	98,764.8	26.7%
6-10 Years Experience	26.7	16.7%	76,197.2	20.6%
11-20 Years Experience	29.1	18.2%	105,811.4	28.6%

Texas Education Agency 2021-22 Staff Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	26.9	16.9%	48,804.6	13.2%	
Over 30 Years Experience	9.0	5.6%	10,902.0	2.9%	
Number of Students per Teacher	12.0	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.5	6.3
Average Years Experience of Principals with District	6.8	5.4
Average Years Experience of Assistant Principals	6.8	5.5
Average Years Experience of Assistant Principals with District	3.0	4.8
Average Years Experience of Teachers:	10.8	11.1
Average Years Experience of Teachers with District:	6.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$51,593	\$51,054
1-5 Years Experience	\$48,076	\$54,577
6-10 Years Experience	\$49,660	\$57,746
11-20 Years Experience	\$57,617	\$61,377
21-30 Years Experience	\$58,276	\$65,949
Over 30 Years Experience	\$57,289	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$52,966	\$58,887
Professional Support	\$64,371	\$69,505
Campus Administration (School Leadership)	\$81,105	\$84,990
Central Administration	\$95,840	\$112,797
Instructional Staff Percent:	63.6%	64.9%
Turnover Rate for Teachers:	21.6%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	4.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency 2021-22 Staff Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	District		Stat	te		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	Dis	trict	State			
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	15.7	9.8%	19,365.5	5.2%		
Compensatory Education	9.1	5.7%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	113.2	70.9%	261,685.1	70.8%		
Special Education	17.6	11.0%	35,441.0	9.6%		
Other	4.0	2.5%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)