## 2021-22 Texas Academic Performance Report (TAPR)

District Name: CUERO ISD

District Number: 062901

2022 Special Education Determination Status:

Needs Assistance

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## 2021-22 STAAR Performance (TAPR)

## CUERO ISD (062901) - DEWITT COUNTY

|  | School Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 75\% | 74\% | 83\% | 71\% | 73\% | - | - - | - | * | 52\% | * | 73\% | 75\% | 66\% | 71\% |
|  | 2021 | 67\% | 67\% | 64\% | 75\% | 56\% | 73\% | - | - | - | - - | 32\% | * | 64\% | 64\% | 55\% | 40\% |
| At Meets Grade Level or Above | 2022 | 51\% | 49\% | 45\% | 25\% | 43\% | 52\% | - | - | - | * | 22\% | * | 46\% | 38\% | 35\% | 43\% |
|  | 2021 | 39\% | 39\% | 28\% | 13\% | 25\% | 34\% | - | - | - | - | 6\% | * | 27\% | 32\% | 15\% | 0\% |
| At Masters Grade Level | 2022 | 30\% | 27\% | 22\% | 0\% | 21\% | 30\% | - | - | - | * | 7\% | * | 21\% | 29\% | 18\% | 29\% |
|  | 2021 | 19\% | 18\% | 13\% | 0\% | 10\% | 18\% | - | - | - | - - | 0\% | * | 11\% | 18\% | 4\% | 0\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 71\% | 71\% | 69\% | 75\% | 67\% | 70\% | - | - | - | * | 41\% | * | 69\% | 71\% | 60\% | 71\% |
|  | 2021 | 62\% | 64\% | 65\% | 63\% | 58\% | 74\% | - | - | - | - | 23\% | * | 64\% | 67\% | 53\% | 20\% |
| At Meets Grade Level or Above | 2022 | 43\% | 43\% | 38\% | 33\% | 32\% | 48\% | - | - | - | * | 30\% | * | 38\% | 38\% | 29\% | 14\% |
|  | 2021 | 31\% | 32\% | 31\% | 13\% | 24\% | 44\% | - | - | - | - | 7\% | * | 27\% | 48\% | 21\% | 0\% |
| At Masters Grade Level | 2022 | 21\% | 21\% | 18\% | 0\% | 16\% | 25\% | - | - | - | * | 19\% | * | 19\% | 17\% | 9\% | 14\% |
|  | 2021 | 14\% | 15\% | 15\% | 13\% | 10\% | 21\% | - | - | - | - - | 0\% | * | 13\% | 19\% | 8\% | 0\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 77\% | 75\% | 71\% | 58\% | 74\% | 72\% | - | * | - | - | 35\% | * | 74\% | 65\% | 67\% | 50\% |
|  | 2021 | 63\% | 63\% | 64\% | 54\% | 63\% | 70\% | * | * | - | * | 28\% | * | 67\% | 55\% | 56\% | 63\% |
| At Meets Grade Level or Above | 2022 | 54\% | 50\% | 44\% | 25\% | 43\% | 50\% | - | * | - | - - | 20\% | * | 45\% | 43\% | 33\% | 17\% |
|  | 2021 | 36\% | 36\% | 33\% | 46\% | 27\% | 36\% | * | * | - | * | 17\% | * | 36\% | 24\% | 24\% | 25\% |
| At Masters Grade Level | 2022 | 28\% | 23\% | 20\% | 17\% | 23\% | 17\% | - | * | * - | - | 5\% | * | 22\% | 16\% | 16\% | 0\% |
|  | 2021 | 17\% | 16\% | 15\% | 23\% | 7\% | 23\% | * | * | * - | * | 6\% | * | 16\% | 12\% | 8\% | 13\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 70\% | 71\% | 59\% | 42\% | 54\% | 70\% | - | * | * - | - - | 22\% | * | 60\% | 58\% | 51\% | 33\% |
|  | 2021 | 59\% | 63\% | 57\% | 54\% | 57\% | 59\% | * | * | * - | * | 28\% | * | 57\% | 58\% | 46\% | 88\% |
| At Meets Grade Level or Above | 2022 | 43\% | 44\% | 30\% | 8\% | 28\% | 36\% | - | * | * - | - | 10\% | * | 27\% | 37\% | 25\% | 17\% |
|  | 2021 | 36\% | 38\% | 23\% | 15\% | 22\% | 27\% | * | * | * - | * | 22\% | * | 25\% | 18\% | 16\% | 38\% |
| At Masters Grade Level | 2022 | 23\% | 23\% | 15\% | 0\% | 16\% | 15\% | - | * | * - | - | 5\% | * | 15\% | 16\% | 10\% | 0\% |
|  | 2021 | 21\% | 23\% | 13\% | 8\% | 15\% | 9\% | * | * | * - | * | 11\% | * | 14\% | 9\% | 6\% | 25\% |

Texas Education Agency

## 2021-22 STAAR Performance (TAPR)

## CUERO ISD (062901) - DEWITT COUNTY

|  | School Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \end{aligned}$ | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2022 | 81\% | 79\% | 83\% | 80\% | 81\% | 89\% | * | * | - | * | 31\% | * | 89\% | 69\% | 75\% | 60\% |
|  | 2021 | 73\% | 69\% | 69\% | 67\% | 69\% | 69\% | - | * | - | * | 33\% | 40\% | 67\% | 75\% | 61\% | * |
| At Meets Grade Level or Above | 2022 | 58\% | 54\% | 64\% | 70\% | 59\% | 70\% | * | * | - | * | 25\% | * | 68\% | 53\% | 54\% | 60\% |
|  | 2021 | 46\% | 40\% | 42\% | 33\% | 35\% | 51\% |  | * |  | * | 21\% | 20\% | 39\% | 53\% | 33\% | * |
| At Masters Grade Level | 2022 | 36\% | 33\% | 42\% | 30\% | 41\% | 47\% | * | * | - | * | 13\% | * | 47\% | 28\% | 31\% | 60\% |
|  | 2021 | 30\% | 24\% | 25\% | 11\% | 17\% | 33\% | - | * | - | * | 0\% | 0\% | 19\% | 41\% | 15\% | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 77\% | 78\% | 77\% | 50\% | 74\% | 89\% | * | * | - | * | 38\% | * | 82\% | 66\% | 69\% | 80\% |
|  | 2021 | 70\% | 73\% | 68\% | 78\% | 58\% | 80\% | - | * | - | * | 29\% | 100\% | 65\% | 75\% | 56\% | * |
| At Meets Grade Level or Above | 2022 | 48\% | 49\% | 39\% | 50\% | 29\% | 49\% | * | * | - | * | 25\% | * | 44\% | 28\% | 26\% | 20\% |
|  | 2021 | 44\% | 46\% | 35\% | 33\% | 28\% | 44\% | - | * | - | * | 21\% | 0\% | 34\% | 41\% | 24\% | * |
| At Masters Grade Level | 2022 | 25\% | 24\% | 25\% | 20\% | 19\% | 32\% | * | * | - | * | 19\% | * | 29\% | 16\% | 14\% | 20\% |
|  | 2021 | 25\% | 25\% | 19\% | 0\% | 15\% | 27\% | - | * | - | * | 0\% | 0\% | 16\% | 28\% | 9\% | * |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 66\% | 67\% | 76\% | 80\% | 66\% | 85\% | * | * | - | * | 50\% | * | 78\% | 69\% | 65\% | 100\% |
|  | 2021 | 62\% | 63\% | 63\% | 44\% | 56\% | 73\% | - | * | - | * | 33\% | 100\% | 61\% | 69\% | 50\% | * |
| At Meets Grade Level or Above | 2022 | 38\% | 38\% | 42\% | 40\% | 34\% | 51\% | * | * | - | * | 31\% | * | 46\% | 31\% | 26\% | 60\% |
|  | 2021 | 31\% | 31\% | 33\% | 22\% | 24\% | 49\% |  | * | - | * | 33\% | 0\% | 30\% | 44\% | 20\% | * |
| At Masters Grade Level | 2022 | 18\% | 16\% | 22\% | 20\% | 19\% | 26\% | * | * | - | * | 25\% | * | 24\% | 16\% | 14\% | 20\% |
|  | 2021 | 13\% | 12\% | 14\% | 11\% | 6\% | 24\% | - | * | - | * | 4\% | 0\% | 10\% | 25\% | 5\% | * |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 70\% | 65\% | 69\% | 80\% | 57\% | 81\% | - | * | - | * | 39\% | 40\% | 66\% | 75\% | 57\% | 40\% |
|  | 2021 | 62\% | 59\% | 53\% | 47\% | 47\% | 64\% | - | - | - | * | 21\% | - | 58\% | 43\% | 45\% | 29\% |
| At Meets Grade Level or Above | 2022 | 43\% | 38\% | 43\% | 30\% | 33\% | 55\% | - | * | - | * | 23\% | 0\% | 43\% | 43\% | 33\% | 20\% |
|  | 2021 | 32\% | 28\% | 24\% | 20\% | 17\% | 38\% | - | - | - | * | 14\% | - | 26\% | 20\% | 16\% | 29\% |
| At Masters Grade Level | 2022 | 23\% | 20\% | 25\% | 10\% | 19\% | 36\% | - | * | - | * | 6\% | 0\% | 27\% | 21\% | 21\% | 20\% |
|  | 2021 | 15\% | 11\% | 10\% | 13\% | 3\% | 21\% | - | - | - | * | 7\% | - | 12\% | 6\% | 5\% | 29\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 73\% | 69\% | 72\% | 70\% | 64\% | 84\% | - | * | - | * | 39\% | 80\% | 72\% | 74\% | 64\% | 100\% |
|  | 2021 | 68\% | 65\% | 59\% | 47\% | 54\% | 72\% | - | - | - | * | 36\% | - | 63\% | 53\% | 52\% | 43\% |

## 2021-22 STAAR Performance (TAPR)

## CUERO ISD (062901) - DEWITT COUNTY

|  | School Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 39\% | 33\% | 35\% | 30\% | 25\% | 47\% | - | * | - | * | 13\% | 0\% | 35\% | 36\% | 25\% | 20\% |
|  | 2021 | 36\% | 32\% | 16\% | 13\% | 7\% | 30\% | - | - | - | * | 7\% | - | 18\% | 12\% | 7\% | 0\% |
| At Masters Grade Level | 2022 | 16\% | 12\% | 8\% | 0\% | 3\% | 14\% | - | * | - | * | 0\% | 0\% | 4\% | 15\% | 2\% | 0\% |
|  | 2021 | 15\% | 12\% | 4\% | 13\% | 0\% | 6\% | - | - | - | * | 7\% | - | 3\% | 4\% | 2\% | 0\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 80\% | 76\% | 73\% | 63\% | 70\% | 80\% | - | - - | - | * | 50\% | - | 74\% | 71\% | 64\% | 44\% |
|  | 2021 | 69\% | 67\% | 74\% | 67\% | 72\% | 78\% | - | - | - | * | 37\% | * | 78\% | 68\% | 69\% | 69\% |
| At Meets Grade Level or Above | 2022 | 56\% | 50\% | 43\% | 31\% | 37\% | 55\% | - | - | - | * | 21\% | - | 42\% | 46\% | 29\% | 22\% |
|  | 2021 | 45\% | 39\% | 41\% | 42\% | 29\% | 52\% | - | - | - | * | 11\% | * | 43\% | 36\% | 36\% | 31\% |
| At Masters Grade Level | 2022 | 37\% | 31\% | 24\% | 19\% | 16\% | 37\% | - | - | - | * | 11\% | - | 25\% | 23\% | 14\% | 22\% |
|  | 2021 | 25\% | 20\% | 22\% | 0\% | 13\% | 35\% | - | - | - | * | 5\% | * | 19\% | 28\% | 15\% | 0\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 61\% | 55\% | 56\% | 44\% | 51\% | 69\% | - | - - | - | * | 18\% | - | 56\% | 57\% | 43\% | 44\% |
|  | 2021 | 55\% | 52\% | 60\% | 58\% | 49\% | 70\% | - | - | - | * | 26\% | * | 57\% | 66\% | 53\% | 54\% |
| At Meets Grade Level or Above | 2022 | 31\% | 27\% | 26\% | 13\% | 13\% | 51\% | - | - | - | * | 14\% | - | 26\% | 26\% | 15\% | 0\% |
|  | 2021 | 27\% | 23\% | 25\% | 8\% | 16\% | 37\% | - | - | - | * | 5\% | * | 21\% | 32\% | 20\% | 15\% |
| At Masters Grade Level | 2022 | 13\% | 11\% | 10\% | 0\% | 5\% | 22\% | - | - | - | * | 4\% | - | 10\% | 9\% | 5\% | 0\% |
|  | 2021 | 12\% | 9\% | 10\% | 0\% | 10\% | 10\% | - | - | - | * | 5\% | * | 10\% | 9\% | 5\% | 0\% |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 83\% | 81\% | 90\% | 82\% | 88\% | 93\% | - | - | - | 83\% | 56\% | * | 91\% | 87\% | 82\% | 91\% |
|  | 2021 | 73\% | 72\% | 89\% | 57\% | 88\% | 97\% | - | - | - | * | 59\% | - | 90\% | 85\% | 82\% | 67\% |
| At Meets Grade Level or Above | 2022 | 58\% | 51\% | 60\% | 45\% | 55\% | 65\% | - | - | - | 83\% | 17\% | * | 64\% | 53\% | 48\% | 64\% |
|  | 2021 | 46\% | 45\% | 64\% | 36\% | 55\% | 82\% | - | - | - | * | 29\% | - | 61\% | 73\% | 53\% | 33\% |
| At Masters Grade Level | 2022 | 37\% | 32\% | 35\% | 9\% | 31\% | 42\% | - | - | - | 50\% | 0\% | * | 33\% | 38\% | 28\% | 9\% |
|  | 2021 | 21\% | 19\% | 25\% | 21\% | 23\% | 29\% | - | - | - | * | 6\% | - | 23\% | 30\% | 19\% | 17\% |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 71\% | 68\% | 88\% | 82\% | 86\% | 91\% | - | - - | - | 100\% | 56\% | * | 92\% | 82\% | 85\% | 100\% |
|  | 2021 | 62\% | 66\% | 88\% | 86\% | 87\% | 90\% | - | - | - | * | 44\% | - | 89\% | 85\% | 85\% | 100\% |
| At Meets Grade Level or Above | 2022 | 40\% | 36\% | 70\% | 64\% | 63\% | 77\% | - | - | - | 100\% | 44\% | * | 71\% | 68\% | 64\% | 82\% |
|  | 2021 | 36\% | 40\% | 63\% | 50\% | 64\% | 69\% | - | - | - | * | 28\% | - | 63\% | 64\% | 59\% | 60\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2022 | 14\% | 12\% | 18\% | 0\% | 19\% | 20\% | - | - | - | 40\% | 6\% | * | 13\% | 27\% | 14\% | 36\% |
|  | 2021 | 11\% | 11\% | 16\% | 14\% | 11\% | 23\% | - | - | - | * | 17\% | - | 10\% | 30\% | 20\% | 0\% |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 69\% | 68\% | 27\% | 64\% | 78\% | - | - | - | 83\% | 33\% | * | 69\% | 66\% | 52\% | 82\% |
|  | 2021 | 68\% | 67\% | 75\% | 43\% | 70\% | 90\% | - | - | - | * | 29\% | - | 74\% | 80\% | 68\% | 67\% |
| At Meets Grade Level or Above | 2022 | 45\% | 38\% | 26\% | 0\% | 18\% | 38\% | - | - | - | 33\% | 6\% | * | 23\% | 30\% | 17\% | 9\% |
|  | 2021 | 43\% | 39\% | 40\% | 14\% | 25\% | 63\% | - | - | - | * | 18\% | - | 37\% | 48\% | 25\% | 0\% |
| At Masters Grade Level | 2022 | 24\% | 18\% | 12\% | 0\% | 10\% | 17\% | - | - | - | 0\% | 6\% | * | 9\% | 17\% | 6\% | 0\% |
|  | 2021 | 24\% | 19\% | 16\% | 7\% | 5\% | 31\% | - | - | - | * | 18\% | - | 14\% | 23\% | 10\% | 0\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 61\% | 55\% | 69\% | 55\% | 63\% | 78\% | - | - | - | 83\% | 39\% | * | 67\% | 74\% | 52\% | 82\% |
|  | 2021 | 57\% | 55\% | 77\% | 57\% | 74\% | 87\% | - | - | - | * | 41\% | - | 76\% | 83\% | 70\% | 83\% |
| At Meets Grade Level or Above | 2022 | 31\% | 25\% | 41\% | 36\% | 30\% | 55\% | - | - | - | 33\% | 17\% | * | 38\% | 45\% | 29\% | 0\% |
|  | 2021 | 28\% | 25\% | 39\% | 7\% | 30\% | 56\% | - | - | - | * | 29\% | - | 38\% | 43\% | 29\% | 33\% |
| At Masters Grade Level | 2022 | 18\% | 14\% | 26\% | 9\% | 18\% | 38\% | - | - | - | 33\% | 6\% | * | 22\% | 34\% | 20\% | 0\% |
|  | 2021 | 14\% | 11\% | 19\% | 0\% | 8\% | 34\% | - | - | - | * | 18\% | - | 16\% | 25\% | 14\% | 17\% |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 65\% | 61\% | 67\% | 38\% | 65\% | 76\% | - | * | - | * | 11\% | * | 69\% | 62\% | 63\% | 50\% |
|  | 2021 | 67\% | 62\% | 70\% | 47\% | 65\% | 83\% | - | - | - | 100\% | 21\% | * | 73\% | 62\% | 61\% | 75\% |
| At Meets Grade Level or Above | 2022 | 47\% | 41\% | 49\% | 33\% | 40\% | 66\% | - | * | - | * | 4\% | * | 53\% | 42\% | 39\% | 33\% |
|  | 2021 | 50\% | 43\% | 56\% | 26\% | 50\% | 71\% | - | - | - | 100\% | 17\% | * | 59\% | 49\% | 45\% | 63\% |
| At Masters Grade Level | 2022 | 11\% | 7\% | 4\% | 0\% | 3\% | 8\% | - | * | - | * | 0\% | * | 4\% | 6\% | 3\% | 0\% |
|  | 2021 | 12\% | 8\% | 12\% | 11\% | 11\% | 12\% | - | - | - | 20\% | 8\% | * | 13\% | 9\% | 8\% | 13\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 68\% | 73\% | 67\% | 68\% | 80\% | - | * | - | 100\% | 31\% | * | 74\% | 71\% | 67\% | 71\% |
|  | 2021 | 71\% | 66\% | 69\% | 53\% | 68\% | 76\% | * | * | - | 60\% | 0\% | - | 66\% | 76\% | 63\% | 40\% |
| At Meets Grade Level or Above | 2022 | 55\% | 49\% | 54\% | 33\% | 48\% | 64\% | - | * | - | 100\% | 27\% | * | 52\% | 57\% | 45\% | 43\% |
|  | 2021 | 57\% | 52\% | 58\% | 47\% | 51\% | 71\% | * | * | - | 60\% | 0\% | - | 56\% | 65\% | 51\% | 20\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2022 | 9\% | 6\% | 6\% | 0\% | 6\% | 7\% |  | * | - | 0\% | 4\% | * | 5\% | 7\% | 3\% | 0\% |
|  | 2021 | 11\% | 8\% | 12\% | 0\% | 5\% | 22\% | * | * | - | 20\% | 0\% | - | 13\% | 9\% | 8\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 74\% | 82\% | 70\% | 80\% | 87\% | - | * | - | * | 33\% | * | 83\% | 79\% | 74\% | 100\% |
|  | 2021 | 73\% | 75\% | 79\% | 67\% | 77\% | 85\% | - | - | - | 80\% | 42\% | * | 81\% | 73\% | 71\% | 100\% |
| At Meets Grade Level or Above | 2022 | 43\% | 40\% | 41\% | 20\% | 38\% | 53\% | - | * | - | * | 10\% | * | 43\% | 39\% | 35\% | 40\% |
|  | 2021 | 41\% | 43\% | 49\% | 20\% | 44\% | 62\% | - | - | - | 60\% | 17\% | * | 51\% | 45\% | 34\% | 100\% |
| At Masters Grade Level | 2022 | 27\% | 24\% | 20\% | 10\% | 14\% | 32\% | - | * | - | * | 7\% | * | 21\% | 19\% | 13\% | 0\% |
|  | 2021 | 23\% | 22\% | 31\% | 7\% | 23\% | 45\% | - | - | - | 40\% | 8\% | * | 32\% | 27\% | 17\% | 67\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 83\% | 83\% | 94\% | 88\% | 98\% | 92\% | - | * | - | * | 62\% | * | 95\% | 89\% | 92\% | * |
|  | 2021 | 82\% | 81\% | 80\% | 54\% | 81\% | 86\% | - | - | - | * | 33\% | * | 83\% | 74\% | 75\% | 80\% |
| At Meets Grade Level or Above | 2022 | 55\% | 52\% | 66\% | 53\% | 66\% | 70\% | - | * | - | * | 29\% | * | 70\% | 58\% | 61\% | * |
|  | 2021 | 55\% | 50\% | 54\% | 23\% | 47\% | 72\% | - | - | - | * | 17\% | * | 54\% | 53\% | 35\% | 60\% |
| At Masters Grade Level | 2022 | 21\% | 16\% | 19\% | 6\% | 10\% | 32\% | - | * | - | * | 10\% | * | 19\% | 20\% | 10\% | * |
|  | 2021 | 22\% | 16\% | 17\% | 0\% | 13\% | 28\% | - | - | - | * | 0\% | * | 17\% | 16\% | 7\% | 40\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 89\% | 89\% | 91\% | 63\% | 92\% | 100\% | - | * | - | * | 33\% | * | 90\% | 94\% | 87\% | 100\% |
|  | 2021 | 88\% | 87\% | 93\% | 81\% | 89\% | 100\% | - | * | * | * | 71\% | * | 93\% | 92\% | 90\% | 80\% |
| At Meets Grade Level or Above | 2022 | 68\% | 64\% | 70\% | 47\% | 62\% | 90\% | - | * | - | * | 33\% | * | 69\% | 75\% | 60\% | 60\% |
|  | 2021 | 69\% | 65\% | 69\% | 56\% | 52\% | 92\% | - | * | * | * | 36\% | * | 68\% | 72\% | 56\% | 40\% |
| At Masters Grade Level | 2022 | 42\% | 35\% | 34\% | 16\% | 27\% | 50\% | - | * | - | * | 11\% | * | 37\% | 25\% | 23\% | 20\% |
|  | 2021 | 43\% | 38\% | 49\% | 19\% | 37\% | 75\% | - | * | * | * | 21\% | * | 50\% | 48\% | 33\% | 20\% |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 92\% | 95\% | 93\% | * | 100\% | 89\% | - | - | - | - | - | - | 96\% | * | * | - |
|  | 2021 | 95\% | 96\% | 90\% | - | * | 88\% | - | - | - | - | - | - | 90\% | - | * | - |
| At Meets Grade Level or Above | 2022 | 64\% | 57\% | 52\% | * | 57\% | 53\% | - | - | - | - | - | - | 57\% | * | * | - |
|  | 2021 | 69\% | 66\% | 70\% | - | * | 63\% | - | - | - | - | - | - | 70\% | - | * | - |

Texas Education Agency

## 2021-22 STAAR Performance (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

|  | School Year | State | Region | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2022 | 13\% | 3\% | 0\% | * | 0\% | 0\% | - | - | - | - | - | - | 0\% | * | * | - |
|  | 2021 | 14\% | 6\% | 0\% |  | - * | 0\% | - | - | - | - | - | - | 0\% | - | * | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 71\% | 75\% | 64\% | 72\% | 82\% | * | 73\% | - | 78\% | 37\% | 72\% | 76\% | 73\% | 67\% | 73\% |
|  | 2021 | 67\% | 66\% | 71\% | 58\% | 66\% | 79\% | * | 75\% | * | 74\% | 32\% | 75\% | 72\% | 68\% | 61\% | 65\% |
| At Meets Grade Level or Above | 2022 | 48\% | 44\% | 47\% | 34\% | 40\% | 57\% | * | 47\% | - | 56\% | 19\% | 24\% | 48\% | 44\% | 37\% | 32\% |
|  | 2021 | 41\% | 39\% | 41\% | 27\% | 34\% | 54\% | * | 58\% | * | 56\% | 16\% | 35\% | 42\% | 41\% | 29\% | 29\% |
| At Masters Grade Level | 2022 | 23\% | 20\% | 19\% | 8\% | 15\% | 26\% | * | 40\% | - | 19\% | 7\% | 4\% | 19\% | 19\% | 13\% | 12\% |
|  | 2021 | 18\% | 16\% | 17\% | 8\% | 12\% | 25\% | * | 42\% | * | 25\% | 6\% | 15\% | 16\% | 19\% | 10\% | 12\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 72\% | 74\% | 65\% | 71\% | 81\% | * | 67\% | - | 76\% | 38\% | 68\% | 75\% | 72\% | 67\% | 63\% |
|  | 2021 | 68\% | 66\% | 69\% | 56\% | 66\% | 77\% | * | * | - | 74\% | 29\% | 71\% | 71\% | 65\% | 61\% | 61\% |
| At Meets Grade Level or Above | 2022 | 53\% | 47\% | 50\% | 35\% | 44\% | 60\% | * | 50\% | - | 68\% | 20\% | 21\% | 51\% | 47\% | 39\% | 39\% |
|  | 2021 | 45\% | 40\% | 45\% | 34\% | 37\% | 57\% | * | * | - | 65\% | 14\% | 47\% | 45\% | 45\% | 34\% | 30\% |
| At Masters Grade Level | 2022 | 25\% | 21\% | 20\% | 9\% | 18\% | 26\% | * | 33\% | - | 20\% | 6\% | 5\% | 21\% | 19\% | 15\% | 16\% |
|  | 2021 | 18\% | 15\% | 17\% | 10\% | 11\% | 24\% | * | * | - | 30\% | 4\% | 12\% | 16\% | 18\% | 10\% | 11\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 70\% | 73\% | 62\% | 69\% | 81\% | * | 80\% | - | 74\% | 33\% | 75\% | 74\% | 70\% | 64\% | 75\% |
|  | 2021 | 66\% | 66\% | 68\% | 64\% | 63\% | 76\% | * | * | - | 76\% | 32\% | 81\% | 69\% | 67\% | 59\% | 65\% |
| At Meets Grade Level or Above | 2022 | 42\% | 39\% | 40\% | 28\% | 32\% | 51\% | * | 60\% | - | 47\% | 18\% | 13\% | 40\% | 39\% | 31\% | 31\% |
|  | 2021 | 37\% | 37\% | 35\% | 22\% | 30\% | 46\% | * | * | - | 47\% | 14\% | 25\% | 35\% | 35\% | 25\% | 31\% |
| At Masters Grade Level | 2022 | 20\% | 18\% | 16\% | 4\% | 12\% | 22\% | * | 60\% | - | 21\% | 7\% | 0\% | 15\% | 17\% | 9\% | 13\% |
|  | 2021 | 18\% | 17\% | 15\% | 8\% | 12\% | 20\% | * | * | - | 24\% | 6\% | 19\% | 15\% | 17\% | 9\% | 15\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 74\% | 81\% | 68\% | 78\% | 86\% | * | * | - | 90\% | 49\% | 75\% | 83\% | 76\% | 72\% | 85\% |
|  | 2021 | 71\% | 71\% | 73\% | 47\% | 70\% | 84\% | - | * | - | 78\% | 32\% | 100\% | 73\% | 75\% | 63\% | 67\% |
| At Meets Grade Level or Above | 2022 | 47\% | 43\% | 47\% | 34\% | 42\% | 55\% | * | * | - | 50\% | 22\% | 38\% | 50\% | 41\% | 37\% | 25\% |
|  | 2021 | 44\% | 40\% | 43\% | 19\% | 33\% | 62\% | - | * | - | 56\% | 24\% | 29\% | 41\% | 49\% | 26\% | 27\% |

Texas Education Agency

## 2021-22 STAAR Performance (TAPR)

## CUERO ISD (062901) - DEWITT COUNTY

|  | School Year | State | Region 03 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2022 | 21\% | 17\% | 18\% | 8\% | 13\% | 26\% | A | * | - | 0\% | 13\% | 13\% | 17\% | 18\% | 10\% | 5\% |
|  | 2021 | 20\% | 16\% | 16\% | 6\% | 8\% | 28\% | - | * | - | 22\% | 7\% | 14\% | 14\% | 21\% | 7\% | 20\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 71\% | 80\% | 60\% | 77\% | 88\% | - | * | - | 80\% | 37\% | * | 79\% | 81\% | 69\% | 88\% |
|  | 2021 | 73\% | 70\% | 85\% | 70\% | 81\% | 93\% | - | * | * | * | 55\% | * | 84\% | 86\% | 78\% | 82\% |
| At Meets Grade Level or Above | 2022 | 50\% | 44\% | 55\% | 43\% | 46\% | 70\% | - | * | - | 50\% | 22\% | * | 55\% | 56\% | 44\% | 19\% |
|  | 2021 | 49\% | 44\% | 53\% | 33\% | 40\% | 73\% | - | * | * | * | 32\% | * | 53\% | 54\% | 40\% | 36\% |
| At Masters Grade Level | 2022 | 30\% | 25\% | 30\% | 13\% | 23\% | 44\% | - | * | - | 30\% | 7\% | * | 30\% | 31\% | 21\% | 6\% |
|  | 2021 | 29\% | 24\% | 33\% | 10\% | 21\% | 53\% | - | * | * | * | 19\% | * | 33\% | 34\% | 22\% | 18\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 36\% | 35\% | 32\% | 17\% | 25\% | 45\% | - | - | - | * | 22\% | * | 33\% | 29\% | 23\% | 14\% |
|  | 2021 | 24\% | 25\% | 21\% | 13\% | 19\% | 26\% | - | - | - | - | 3\% | * | 19\% | 29\% | 13\% | 0\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 35\% | 32\% | 17\% | 25\% | 45\% | - | - | - | * | 22\% | * | 33\% | 29\% | 23\% | 14\% |
|  | 2021 | 24\% | 25\% | 21\% | 13\% | 19\% | 26\% | - | - | - | - | 3\% | * | 19\% | 29\% | 13\% | 0\% |
| Reading Including EOC | 2022 | 51\% | 49\% | 45\% | 25\% | 43\% | 52\% | - | - | - | * | 22\% | * | 46\% | 38\% | 35\% | 43\% |
|  | 2021 | 38\% | 39\% | 28\% | 13\% | 25\% | 34\% | - | - | - | - | 6\% | * | 27\% | 32\% | 15\% | 0\% |
| Math Including EOC | 2022 | 43\% | 43\% | 38\% | 33\% | 32\% | 48\% | - | - | - | * | 30\% | * | 38\% | 38\% | 29\% | 14\% |
|  | 2021 | 31\% | 32\% | 31\% | 13\% | 24\% | 44\% | - | - | - | - | 7\% | * | 27\% | 48\% | 21\% | 0\% |
| 4th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 36\% | 35\% | 25\% | 8\% | 26\% | 26\% | - | * | - | - | 10\% | * | 24\% | 30\% | 20\% | 17\% |
|  | 2021 | 26\% | 26\% | 17\% | 15\% | 15\% | 20\% | * | * | - | * | 17\% | * | 21\% | 6\% | 11\% | 25\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 35\% | 25\% | 8\% | 26\% | 26\% | - | * | - | - | 10\% | * | 24\% | 30\% | 20\% | 17\% |
|  | 2021 | 26\% | 26\% | 17\% | 15\% | 15\% | 20\% | * | * | - | * | 17\% | * | 21\% | 6\% | 11\% | 25\% |
| Reading Including EOC | 2022 | 54\% | 50\% | 44\% | 25\% | 43\% | 50\% | - | * | - | - | 20\% | * | 45\% | 43\% | 33\% | 17\% |
|  | 2021 | 36\% | 36\% | 33\% | 46\% | 27\% | 36\% | * | * | - | * | 17\% | * | 36\% | 24\% | 24\% | 25\% |
| Math Including EOC | 2022 | 43\% | 45\% | 30\% | 8\% | 28\% | 36\% | - | * | - | - | 10\% | * | 27\% | 37\% | 25\% | 17\% |
|  | 2021 | 36\% | 38\% | 23\% | 15\% | 22\% | 27\% | * | * | - | * | 22\% | * | 25\% | 18\% | 16\% | 38\% |
| 5th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 41\% | 40\% | 37\% | 50\% | 30\% | 43\% | * | * | - | * | 25\% | * | 41\% | 28\% | 25\% | * |
|  | 2021 | 34\% | 30\% | 29\% | 33\% | 18\% | 42\% | - | * | - | * | 21\% | 0\% | 28\% | 34\% | 16\% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CUERO ISD (062901) - DEWITT COUNTY

|  | School Year | State | Region 03 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics Including EOC | 2022 | 41\% | 40\% | 37\% | 50\% | 30\% | 43\% | * | * | - | * | 25\% | * | 41\% | 28\% | 25\% | * |
|  | 2021 | 34\% | 30\% | 29\% | 33\% | 18\% | 42\% | - | * | - | * | 21\% | 0\% | 28\% | 34\% | 16\% | * |
| Reading Including EOC | 2022 | 58\% | 54\% | 64\% | 70\% | 58\% | 70\% | * | * | - | * | 25\% | * | 67\% | 53\% | 54\% | * |
|  | 2021 | 46\% | 40\% | 42\% | 33\% | 35\% | 51\% | - | * | - | * | 21\% | 20\% | 39\% | 53\% | 33\% | * |
| Math Including EOC | 2022 | 48\% | 49\% | 40\% | 50\% | 30\% | 49\% | * | * | - | * | 25\% | * | 44\% | 28\% | 27\% | * |
|  | 2021 | 44\% | 46\% | 35\% | 33\% | 28\% | 44\% | - | * | - | * | 21\% | 0\% | 34\% | 41\% | 24\% | * |
| 6th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 31\% | 25\% | 30\% | 20\% | 17\% | 44\% | - | * | - | * | 13\% | 0\% | 28\% | 32\% | 19\% | 20\% |
|  | 2021 | 24\% | 20\% | 10\% | 13\% | 3\% | 21\% | - | - | - | * | 7\% | - | 11\% | 8\% | 4\% | 0\% |
| Reading and Mathematics Including EOC | 2022 | 31\% | 25\% | 30\% | 20\% | 17\% | 44\% | - | * | - | * | 13\% | 0\% | 28\% | 32\% | 19\% | 20\% |
|  | 2021 | 24\% | 20\% | 10\% | 13\% | 3\% | 21\% | - | - | - | * | 7\% | - | 11\% | 8\% | 4\% | 0\% |
| Reading Including EOC | 2022 | 43\% | 38\% | 43\% | 30\% | 33\% | 55\% | - | * | - | * | 23\% | 0\% | 43\% | 43\% | 33\% | 20\% |
|  | 2021 | 32\% | 28\% | 24\% | 20\% | 17\% | 38\% | - | - | - | * | 14\% | - | 26\% | 20\% | 16\% | 29\% |
| Math Including EOC | 2022 | 40\% | 33\% | 35\% | 30\% | 25\% | 47\% | - | * | - | * | 13\% | 0\% | 35\% | 36\% | 25\% | 20\% |
|  | 2021 | 36\% | 32\% | 16\% | 13\% | 7\% | 30\% | - | - | - | * | 7\% | - | 18\% | 12\% | 7\% | 0\% |
| 7th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 32\% | 27\% | 24\% | 13\% | 11\% | 49\% | - | - | - | * | 11\% | - | 24\% | 24\% | 12\% | 0\% |
|  | 2021 | 26\% | 22\% | 21\% | 8\% | 12\% | 33\% | - | - | - | * | 5\% | * | 17\% | 30\% | 17\% | 15\% |
| Reading and Mathematics Including EOC | 2022 | 33\% | 27\% | 24\% | 13\% | 11\% | 49\% | - | - | - | * | 11\% | - | 24\% | 24\% | 12\% | 0\% |
|  | 2021 | 27\% | 22\% | 21\% | 8\% | 12\% | 33\% | - | - | - | * | 5\% | * | 17\% | 30\% | 17\% | 15\% |
| Reading Including EOC | 2022 | 56\% | 50\% | 43\% | 31\% | 37\% | 55\% | - | - | - | * | 19\% | - | 42\% | 45\% | 29\% | 22\% |
|  | 2021 | 45\% | 39\% | 41\% | 42\% | 29\% | 52\% | - | - | - | * | 11\% | * | 43\% | 36\% | 36\% | 31\% |
| Math Including EOC | 2022 | 37\% | 31\% | 25\% | 13\% | 13\% | 51\% | - | - | - | * | 11\% | - | 26\% | 25\% | 15\% | 0\% |
|  | 2021 | 32\% | 28\% | 25\% | 8\% | 16\% | 37\% | - | - | - | * | 5\% | * | 21\% | 32\% | 20\% | 15\% |
| 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 27\% | 25\% | 49\% | 45\% | 44\% | 52\% | - | - | - | 80\% | 0\% | * | 52\% | 43\% | 42\% | 64\% |
|  | 2021 | 21\% | 23\% | 45\% | 29\% | 40\% | 59\% | - | - | - | * | 24\% | - | 40\% | 56\% | 40\% | 20\% |
| Reading and Mathematics Including EOC | 2022 | 41\% | 35\% | 57\% | 45\% | 51\% | 63\% | - | - | - | 83\% | 11\% | * | 59\% | 53\% | 45\% | 64\% |
|  | 2021 | 33\% | 33\% | 57\% | 29\% | 48\% | 74\% | - | - | - | * | 24\% | - | 54\% | 65\% | 45\% | 33\% |
| Reading Including EOC | 2022 | 58\% | 51\% | 60\% | 45\% | 55\% | 65\% | - | - | - | 83\% | 17\% | * | 64\% | 53\% | 48\% | 64\% |
|  | 2021 | 47\% | 45\% | 64\% | 36\% | 55\% | 82\% | - | - | - | * | 29\% | - | 61\% | 73\% | 53\% | 33\% |

## Texas Education Agency

## 2021-22 STAAR Performance (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

|  | School Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math Including EOC | 2022 | 48\% | 43\% | 75\% | 64\% | 67\% | 83\% | - | - | - | 100\% | 50\% | * | 76\% | 74\% | 66\% | 82\% |
|  | 2021 | 43\% | 46\% | 72\% | 50\% | 70\% | 81\% |  | - |  | * | 28\% |  | 73\% | 71\% | 63\% | 67\% |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 34\% | 31\% | 32\% | 24\% | 24\% | 43\% | * | * | - | 40\% | 13\% | 0\% | 33\% | 31\% | 23\% | 26\% |
|  | 2021 | 26\% | 24\% | 23\% | 18\% | 17\% | 33\% | * | * | - | 33\% | 12\% | 23\% | 22\% | 26\% | 16\% | 14\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 33\% | 34\% | 24\% | 26\% | 46\% | * | * | - | 44\% | 14\% | 0\% | 35\% | 34\% | 23\% | 26\% |
|  | 2021 | 28\% | 26\% | 27\% | 18\% | 19\% | 38\% | * | * | - | 38\% | 12\% | 23\% | 26\% | 28\% | 17\% | 16\% |
| Reading Including EOC | 2022 | 53\% | 49\% | 49\% | 37\% | 44\% | 58\% | * | * | - | 56\% | 21\% | 7\% | 51\% | 46\% | 38\% | 38\% |
|  | 2021 | 41\% | 38\% | 40\% | 32\% | 32\% | 51\% | * | * | - | 54\% | 15\% | 38\% | 40\% | 39\% | 29\% | 26\% |
| Math Including EOC | 2022 | 43\% | 40\% | 41\% | 31\% | 32\% | 53\% | * | * | - | 50\% | 20\% | 7\% | 41\% | 41\% | 31\% | 31\% |
|  | 2021 | 37\% | 37\% | 35\% | 23\% | 28\% | 46\% | * | * | - | 46\% | 14\% | 23\% | 34\% | 35\% | 24\% | 23\% |

* Indicates results are masked due to small numbers to protect student confidentiality
- Indicates there are no students in the group.


# Texas Education Agency <br> 2021-22 Progress (TAPR) CUERO ISD (062901) - DEWITT COUNTY 

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | Region03 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress - Annual Growth by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2022 | 77 | 73 | 77 | 80 | 77 | 76 | - | - | - | - | 57 | * | 80 | 69 | 76 | 70 |
|  | 2019 | 61 | 61 | 64 | 75 | 64 | 57 | - | - | - | * | 76 | - | 63 | 65 | 65 | 86 |
| Grade 4 Mathematics | 2022 | 74 | 75 | 62 | 55 | 64 | 63 | - | - | - | - | 58 | * | 63 | 60 | 61 | 40 |
|  | 2019 | 65 | 63 | 56 | 64 | 50 | 66 | - | - | - | * | 50 | - | 53 | 65 | 53 | 79 |
| Grade 5 ELA/Reading | 2022 | 87 | 85 | 87 | 80 | 86 | 90 | * | * | - | * | 80 | * | 91 | 77 | 84 | 80 |
|  | 2019 | 81 | 79 | 72 | 71 | 66 | 80 | - | - | - | * | 54 | * | 70 | 77 | 67 | 65 |
| Grade 5 Mathematics | 2022 | 79 | 77 | 85 | 80 | 83 | 90 | * | * | - | * | 67 | * | 86 | 82 | 79 | 50 |
|  | 2019 | 83 | 84 | 77 | 46 | 77 | 83 | - | - | - | * | 64 | * | 74 | 86 | 74 | 80 |
| Grade 6 ELA/Reading | 2022 | 61 | 57 | 62 | 55 | 57 | 69 | - | * | - | * | 65 | * | 64 | 56 | 59 | * |
|  | 2019 | 42 | 37 | 43 | 46 | 39 | 47 | - | - | - | * | 24 | * | 42 | 46 | 37 | * |
| Grade 6 Mathematics | 2022 | 61 | 48 | 53 | 60 | 53 | 50 | - | * | - | * | 55 | 60 | 57 | 43 | 57 | 70 |
|  | 2019 | 54 | 46 | 42 | 54 | 35 | 49 | - | - | - | * | 47 | * | 45 | 35 | 35 | * |
| Grade 7 ELA/Reading | 2022 | 88 | 86 | 83 | 79 | 84 | 81 | - | - | - | * | 82 | - | 82 | 85 | 79 | 71 |
|  | 2019 | 77 | 77 | 86 | 74 | 87 | 89 | * | - | - | 90 | 80 | * | 84 | 91 | 85 | * |
| Grade 7 Mathematics | 2022 | 60 | 56 | 58 | 57 | 54 | 66 | - | - | - | * | 34 | - | 58 | 58 | 46 | 57 |
|  | 2019 | 62 | 59 | 54 | 62 | 52 | 51 | * | - | - | 80 | 68 | * | 50 | 64 | 54 | * |
| Grade 8 ELA/Reading | 2022 | 83 | 82 | 84 | 64 | 87 | 86 | - | - | - | 67 | 69 | * | 79 | 93 | 80 | 83 |
|  | 2019 | 77 | 75 | 78 | 78 | 73 | 85 | - | * | - | * | 79 | - | 78 | 79 | 78 | 80 |
| Grade 8 Mathematics | 2022 | 74 | 73 | 92 | 82 | 94 | 92 | - | - | - | 100 | 81 | * | 95 | 88 | 92 | 100 |
|  | 2019 | 82 | 84 | 91 | 78 | 95 | 93 | - | - | - | * | 75 | - | 89 | 97 | 96 | 100 |
| End of Course English II | 2022 | 71 | 71 | 58 | 58 | 56 | 61 | - | - | - | 50 | 50 | * | 53 | 68 | 58 | * |
|  | 2019 | 69 | 69 | 73 | 84 | 78 | 66 | * | - | - | 70 | 61 | - | 73 | 74 | 71 | * |
| End of Course Algebra I | 2022 | 67 | 61 | 51 | 38 | 49 | 56 | - | - | - | * | 16 | * | 48 | 58 | 44 | * |
|  | 2019 | 75 | 65 | 59 | 36 | 53 | 74 | - | * | * | * | 23 | - | 55 | 70 | 53 | * |
| All Grades Both Subjects | 2022 | 74 | 70 | 70 | 64 | 69 | 72 | * | 83 | - | 66 | 59 | 57 | 70 | 69 | 67 | 68 |
|  | 2019 | 69 | 66 | 66 | 65 | 63 | 69 | * | * | * | 71 | 59 | 65 | 64 | 70 | 64 | 75 |
| All Grades ELA/Reading | 2022 | 78 | 76 | 74 | 69 | 73 | 77 | * | * | - | 58 | 66 | 60 | 74 | 75 | 72 | 71 |
|  | 2019 | 68 | 66 | 69 | 72 | 68 | 70 | * | * | - | 75 | 63 | 75 | 68 | 72 | 67 | 76 |
| All Grades Mathematics | 2022 | 69 | 65 | 65 | 60 | 64 | 68 | * | * | - | 75 | 52 | 54 | 66 | 63 | 62 | 66 |
|  | 2019 | 70 | 67 | 62 | 58 | 59 | 67 | * | * | * | 67 | 55 | 55 | 60 | 67 | 60 | 74 |
| * Indicates results are masked due to small numbers to protect student confidentiality. <br> - Indicates there are no students in the group. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | ALP ESL (Waiver) | EB/EL <br> with Parental Denial | Never EB/EL | $\begin{aligned} & \text { Total } \\ & \text { EB/EL } \\ & \text { (Current) } \end{aligned}$ | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 71\% | 75\% | - | - | - | - | - |  | 69\% | - | 69\% | - | * | 75\% | 69\% | 97\% |
|  | 2021 | 67\% | 66\% | 71\% | - | - | - | - | - |  | 56\% | 40\% | 56\% | - | 67\% | 71\% | 56\% | 97\% |
| At Meets Grade Level or Above | 2022 | 48\% | 44\% | 47\% | - | - | - | - | - | - | 28\% | - | 28\% | - | * | 47\% | 29\% | 68\% |
|  | 2021 | 41\% | 39\% | 41\% | - | - | - - | - | - |  | 21\% | 20\% | 21\% | - | 50\% | 42\% | 23\% | 56\% |
| At Masters Grade Level | 2022 | 23\% | 20\% | 19\% | - | - | - - | - | - |  | 13\% | - | 13\% | - | * | 20\% | 13\% | 16\% |
|  | 2021 | 18\% | 16\% | 17\% | - | - | - | - | - | - | 5\% | 0\% | 6\% | - | 33\% | 17\% | 7\% | 33\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 72\% | 74\% | - | - | - | - | - | - | 59\% | - | 59\% | - | * | 75\% | 58\% | 92\% |
|  | 2021 | 68\% | 66\% | 69\% | - | - | - | - | - | - | 52\% | * | 54\% | - | * | 70\% | 51\% | 100\% |
| At Meets Grade Level or Above | 2022 | 53\% | 47\% | 50\% | - | - - | - - | - | - |  | 33\% | - | 33\% | - | * | 50\% | 33\% | 83\% |
|  | 2021 | 45\% | 40\% | 45\% | - | - | - | - | - | - | 21\% | * | 23\% | - | * | 45\% | 22\% | 64\% |
| At Masters Grade Level | 2022 | 25\% | 21\% | 20\% | - | - | - | - | - | - | 15\% | - | 15\% | - | * | 21\% | 15\% | 17\% |
|  | 2021 | 18\% | 15\% | 17\% | - | - | - - | - | - | - | 7\% | * | 8\% | - | * | 17\% | 9\% | 21\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 70\% | 73\% | - | - | - | - | - | - | 70\% | - | 70\% | - | * | 73\% | 71\% | 100\% |
|  | 2021 | 66\% | 66\% | 68\% | - | - | - | - | - | - | 57\% | * | 56\% | - | * | 69\% | 59\% | 89\% |
| At Meets Grade Level or Above | 2022 | 42\% | 39\% | 40\% | - | - | - | - | - | - | 28\% | - | 28\% | - | * | 40\% | 29\% | 57\% |
|  | 2021 | 37\% | 37\% | 35\% | - | - | - | - | - | - | 24\% | * | 22\% | - | * | 36\% | 26\% | 56\% |
| At Masters Grade Level | 2022 | 20\% | 18\% | 16\% | - | - | - | - | - | - | 15\% | - | 15\% | - | * | 16\% | 14\% | 0\% |
|  | 2021 | 18\% | 17\% | 15\% | - | - | - | - | - | - | 5\% | * | 6\% | - | * | 15\% | 8\% | 44\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 74\% | 81\% | - | - | - | - | - | - | 81\% | - | 81\% | - | - | 80\% | 81\% | 100\% |
|  | 2021 | 71\% | 71\% | 73\% | - | - | - | - | - | - | 55\% | * | 60\% | - | - | 74\% | 55\% | * |
| At Meets Grade Level or Above | 2022 | 47\% | 43\% | 47\% | - | - | - | - | - | - | 25\% | - | 25\% | - | - | 48\% | 25\% | 57\% |
|  | 2021 | 44\% | 40\% | 43\% | - | - | - | - | - | - | 18\% | * | 20\% | - | - | 43\% | 18\% | * |
| At Masters Grade Level | 2022 | 21\% | 17\% | 18\% | - | - | - | - | - | - | 6\% | - | 6\% | - | - | 18\% | 6\% | 14\% |
|  | 2021 | 20\% | 16\% | 16\% | - | - | - - | - | - | - | 9\% | * | 10\% | - | - | 16\% | 9\% | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 71\% | 80\% | - | - | - | - | - | - | 85\% | - | 85\% | - | - | 79\% | 85\% | 100\% |
|  | 2021 | 73\% | 70\% | 85\% | - | - | - | - | - | - | 67\% | - | 67\% | - | - | 85\% | 67\% | 100\% |
| At Meets Grade Level or Above | 2022 | 50\% | 44\% | 55\% | - | - | - | - | - | - | 15\% | - | 15\% | - | - | 57\% | 15\% | 60\% |
|  | 2021 | 49\% | 44\% | 53\% | - | - | - | - | - | - | 17\% | - | 17\% | - | - | 53\% | 17\% | 67\% |
| At Masters Grade Level | 2022 | 30\% | 25\% | 30\% | - | - | - | - | - | - | 8\% | - | 8\% | - | - | 31\% | 8\% | 40\% |
|  | 2021 | 29\% | 24\% | 33\% | - | - | - - | - | - | - | 0\% | - | 0\% | - | - | 33\% | 0\% | 50\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

 CUERO ISD (062901) - DEWITT COUNTYDue to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | Region 03 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL <br> ContentBased | ESL Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Both Subjects | 2022 | 74\% | 70\% | 70\% | - | - | - | - | - | - | 71\% | - | 71\% | - | - | 70\% | 71\% | 54\% |
|  | 2019 | 69\% | 66\% | 66\% | - | - | - | - | - |  | 76\% | 42\% | 79\% |  | * |  | 75\% |  |
| All Grades ELA/Reading | 2022 | 78\% | 76\% | 74\% | - | - | - | - | - | - | 71\% |  | 71\% | - | - | 74\% | 71\% | 61\% |
|  | 2019 | 68\% | 66\% | 69\% | - | - | - | - | - |  | 78\% | * | 79\% |  | * |  | 76\% |  |
| All Grades Mathematics | 2022 | 69\% | 65\% | 65\% | - | - | - | - | - | - | 70\% | - | 70\% | - | - | 65\% | 70\% | 40\% |
|  | 2019 | 70\% | 67\% | 62\% | - | - | - | - | - |  | 73\% | * | 79\% |  | * |  | 74\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group

Texas Education Agency

## 2021-22 STAAR Participation (TAPR)

## CUERO ISD (062901) - DEWITT COUNTY



## All Tests

| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% |  | 100\% | - | 100\% | 99\% | 100\% | 100\% | 98\% | 99\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 95\% | 95\% | 99\% | 97\% | 97\% | * | 100\% |  | 100\% | 97\% | 85\% | 98\% | 89\% | 96\% | 88\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 4\% | 1\% | 2\% | 2\% | * | 0\% | - | 0\% | 1\% | 15\% | 2\% | 8\% | 3\% | 6\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% |  | 0\% |  | 0\% | 1\% | 0\% | 0\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 100\% | 99\% | * | 100\% |  | 100\% | 98\% | 100\% | 100\% | 97\% | 99\% | 100\% |
| Included in Accountability | 92\% | 95\% | 95\% | 97\% | 97\% | 97\% | * | 100\% | - | 100\% | 97\% | 90\% | 98\% | 88\% | 95\% | 85\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 4\% | 1\% | 2\% | 2\% | * | 0\% | - | 0\% | 1\% | 10\% | 2\% | 8\% | 2\% | 6\% |
| Not Included in Accountability: Other Exclusions | 2\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 9\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 0\% | 1\% | * | 0\% | - | 0\% | 2\% | 0\% | 0\% | 3\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% |

## Mathematics

| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | * | 100\% | - | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 95\% | 95\% | 100\% | 98\% | 98\% | * | 100\% | - | 100\% | 98\% | 89\% | 98\% | 90\% | 97\% | 87\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 4\% | 0\% | 1\% | 2\% | * | 0\% | - | 0\% | 2\% | 11\% | 2\% | 8\% | 2\% | 7\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 5\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 99\% | 100\% | 100\% | 100\% | 99\% | * | * | - | 100\% | 98\% | 100\% | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 93\% | 95\% | 96\% | 100\% | 97\% | 97\% | * | * | - | 100\% | 96\% | 80\% | 99\% | 90\% | 96\% | 91\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 4\% | 0\% | 2\% | 3\% | * | * | - | 0\% | 2\% | 20\% | 1\% | 9\% | 3\% | 5\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 5\% |
| Not Tested | 2\% | 1\% | 0\% | 0\% | 0\% | 1\% | * | * | - | 0\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% |

Texas Education Agency

## 2021-22 STAAR Participation (TAPR)

## CUERO ISD (062901) - DEWITT COUNTY

|  | State | Region 03 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | * | * | - | 0\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 96\% | 96\% | 97\% | 97\% | 96\% | - | * | - | 100\% | 100\% | 60\% | 99\% | 91\% | 96\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 4\% | 3\% | 3\% | 4\% | - | * | - | 0\% | 0\% | 40\% | 2\% | 9\% | 4\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 89\% | 78\% | 96\% | * | 88\% | 100\% | - | - | - | - | - | - | 96\% | * | 80\% | - |

## 2021 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 88\% | 95\% | 99\% | 99\% | 99\% | 99\% |  | 100\% | * | 100\% | 99\% | 100\% | 99\% | 99\% | 99\% | 99\% |
| Included in Accountability | 83\% | 90\% | 95\% | 94\% | 96\% | 94\% | * | 86\% | * | 95\% | 97\% | 100\% | 97\% | 88\% | 95\% | 94\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 4\% | 5\% | 3\% | 5\% | * | 14\% | * | 5\% | 3\% | 0\% | 2\% | 11\% | 4\% | 2\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 12\% | 5\% | 1\% | 1\% | 1\% | 1\% |  | 0\% |  | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | * | 0\% | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% |
| Other | 10\% | 4\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 95\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 98\% |
| Included in Accountability | 83\% | 90\% | 95\% | 95\% | 95\% | 95\% | * | 80\% | - | 96\% | 97\% | 100\% | 98\% | 88\% | 95\% | 89\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 4\% | 5\% | 3\% | 5\% | * | 20\% | - | 4\% | 3\% | 0\% | 2\% | 11\% | 5\% | 2\% |
| Not Included in Accountability: Other Exclusions | 3\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 8\% |
| Not Tested | 11\% | 5\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 2\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 4\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 94\% | 98\% | 98\% | 99\% | 98\% | * | * | - | 100\% | 99\% | 100\% | 98\% | 99\% | 99\% | 98\% |
| Included in Accountability | 84\% | 90\% | 94\% | 92\% | 96\% | 93\% | * | * | - | 94\% | 97\% | 100\% | 97\% | 88\% | 94\% | 96\% |

## Texas Education Agency

## 2021-22 STAAR Participation (TAPR)

## CUERO ISD (062901) - DEWITT COUNTY

|  | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Mobile | 4\% | 4\% | 4\% | 5\% | 3\% | 5\% | * | * | - | 6\% | 2\% | 0\% | 2\% | 11\% | 5\% | 2\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 6\% | 2\% | 2\% | 1\% | 2\% | * | * | - | 0\% | 1\% | 0\% | 2\% | 1\% | 1\% | 2\% |
| Absent | 2\% | 1\% | 0\% | 1\% | 0\% | 0\% | * | * | - | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 5\% | 1\% | 1\% | 1\% | 2\% | * | * | - | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 2\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 94\% | 100\% | 100\% | 100\% | 99\% | - | * | - | 100\% | 100\% | 100\% | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 84\% | 89\% | 96\% | 97\% | 97\% | 93\% | - | * | - | 100\% | 98\% | 100\% | 98\% | 89\% | 96\% | 94\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 4\% | 3\% | 3\% | 6\% | - | * | - | 0\% | 2\% | 0\% | 1\% | 10\% | 3\% | 6\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 6\% | 0\% | 0\% | 0\% | 1\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 5\% | 0\% | 0\% | 0\% | 1\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 94\% | 100\% | 100\% | 99\% | 100\% | - | * | * | * | 100\% | * | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 84\% | 90\% | 96\% | 94\% | 98\% | 94\% | - | * | * | * | 97\% | * | 99\% | 87\% | 95\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 4\% | 6\% | 1\% | 6\% | - | * | * * | * | 3\% | * | 1\% | 13\% | 4\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 6\% | 0\% | 0\% | 1\% | 0\% | - | * | * | * | 0\% | * | 0\% | 0\% | 1\% | 0\% |
| Absent | 3\% | 2\% | 0\% | 0\% | 1\% | 0\% | - | * | * | * | 0\% | * | 0\% | 0\% | 1\% | 0\% |
| Other | 10\% | 5\% | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 85\% | 68\% | 61\% | * | 57\% | 64\% | - | - | - - | - | - | - | 67\% | * | 44\% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) <br> CUERO ISD (062901) - DEWITT COUNTY

|  | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 95.0\% | 93.1\% | 93.6\% | 92.9\% | 92.6\% | 95.1\% | * | 96.7\% | * | 90.0\% | 92.5\% | 92.2\% | 93.1\% |
| 2019-20 | 98.3\% | 98.3\% | 98.2\% | 98.3\% | 97.9\% | 98.7\% | * | * | * | 98.8\% | 97.8\% | 97.8\% | 98.3\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 15.0\% | 21.9\% | 20.1\% | 20.9\% | 23.2\% | 15.1\% | * | 0.0\% | * | 36.6\% | 25.3\% | 25.9\% | 22.7\% |
| 2019-20 | 6.7\% | 7.9\% | 9.7\% | 13.0\% | 10.2\% | 8.2\% | * | 16.7\% | * | 7.9\% | 9.5\% | 12.1\% | 5.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 0.9\% | 0.9\% | 0.3\% | 0.0\% | 0.6\% | 0.0\% | - | - - | * | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| 2019-20 | 0.5\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.4\% | 1.9\% | 0.1\% | 0.0\% | 0.3\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.3\% | 0.0\% |
| 2019-20 | 1.6\% | 0.9\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 92.0\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | * | - | - | 100.0\% | 100.0\% | 100.0\% | * |
| Received TxCHSE | 0.3\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 3.9\% | 2.1\% | 0.7\% | 0.0\% | 1.7\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | * |
| Dropped Out | 5.8\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | * |
| Graduates and TxCHSE | 90.3\% | 93.5\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | * | - | - | 100.0\% | 100.0\% | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 94.2\% | 95.7\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | - | - | 100.0\% | 100.0\% | 100.0\% | * |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 92.0\% | 98.7\% | 100.0\% | 96.7\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Received TxCHSE | 0.4\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.9\% | 2.0\% | 0.7\% | 0.0\% | 1.7\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 5.4\% | 4.0\% | 0.7\% | 0.0\% | 1.7\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 90.7\% | 94.0\% | 98.7\% | 100.0\% | 96.7\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 94.6\% | 96.0\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 93.2\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Received TxCHSE | 0.5\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.2\% | 4.2\% | 0.7\% | 0.0\% | 1.7\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 92.7\% | 95.3\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.8\% | 95.8\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | - | * |  | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

Texas Education Agency

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) <br> CUERO ISD (062901) - DEWITT COUNTY

|  | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 92.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | - * |  | - 100.0\% | 100.0\% | 100.0\% | * |
| Received TxCHSE | 0.5\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * |  | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 1.3\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * |  | 0.0\% | 0.0\% | 0.0\% | * |
| Dropped Out | 6.1\% | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * |  | 0.0\% | 0.0\% | 0.0\% | * |
| Graduates and TxCHSE | 92.6\% | 94.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  | - * |  | - 100.0\% | 100.0\% | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | - * |  | - 100.0\% | 100.0\% | 100.0\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 93.2\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * |  | -100.0\% | 100.0\% | 100.0\% | * |
| Received TxCHSE | 0.6\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | * |  | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * |  | 0.0\% | 0.0\% | 0.0\% | * |
| Dropped Out | 6.2\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * |  | 0.0\% | 0.0\% | 0.0\% | * |
| Graduates and TxCHSE | 93.2\% | 94.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  | - * |  | -100.0\% | 100.0\% | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.8\% | 95.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * |  | - 100.0\% | 100.0\% | 100.0\% | * |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 93.2\% | 98.2\% | 91.3\% | 98.1\% | 100.0\% | - | - |  | - * | 94.1\% | 98.9\% | * |
| Received TxCHSE | 0.7\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - - |  | - * | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - - |  | - * | 0.0\% | 0.0\% | * |
| Dropped Out | 6.1\% | 4.9\% | 1.8\% | 8.7\% | 1.9\% | 0.0\% | - | - - |  | - * | 5.9\% | 1.1\% | * |
| Graduates and TxCHSE | 93.3\% | 94.7\% | 98.2\% | 91.3\% | 98.1\% | 100.0\% | - | - - |  | - * | 94.1\% | 98.9\% | * |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.1\% | 98.2\% | 91.3\% | 98.1\% | 100.0\% | - | - - |  | - * | 94.1\% | 98.9\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 90.0\% | 92.0\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | * | * - |  | - 100.0\% | 100.0\% | 100.0\% | * |
| Class of 2020 | 90.3\% | 92.0\% | 98.0\% | 100.0\% | 95.1\% | 100.0\% | - | * |  | - 100.0\% | 94.1\% | 98.8\% | 100.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 87.5\% | 100.0\% | - | - | - | - | - | - |  | - - | - | - | - |
| Class of 2020 | 83.0\% | 50.0\% | - | - |  | - | - | - |  | - - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 3.8\% | 3.4\% | 4.8\% | 0.0\% | 10.5\% | 1.4\% | * | - |  | 0.0\% | 23.1\% | 7.9\% | * |
| Class of 2020 | 4.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 81.9\% | 84.5\% | 74.1\% | 64.3\% | 63.2\% | 85.7\% | * | - |  | 60.0\% | 7.7\% | 65.8\% | * |
| Class of 2020 | 83.5\% | 82.3\% | 69.8\% | 46.2\% | 69.0\% | 76.1\% | - | * |  | 50.0\% | 0.0\% | 57.3\% | 66.7\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

|  | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2021 | 85.7\% | 88.0\% | 78.9\% | 64.3\% | 73.7\% | 87.1\% | * | - | - | 60.0\% | 30.8\% | 73.7\% | * |
| Class of 2020 | 87.8\% | 86.4\% | 69.8\% | 46.2\% | 69.0\% | 76.1\% | - | * | - | 50.0\% | 0.0\% | 57.3\% | 66.7\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 43.8\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6\% | 53.8\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 3.8\% | 3.7\% | 4.7\% | 0.0\% | 9.8\% | 1.5\% | * | - | - | 0.0\% | 21.4\% | 7.9\% | * |
| 2019-20 | 4.4\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 80.4\% | 82.8\% | 71.6\% | 61.5\% | 59.0\% | 85.3\% | * | - | - | 60.0\% | 7.1\% | 65.8\% | * |
| 2019-20 | 81.8\% | 81.6\% | 72.2\% | 46.2\% | 70.7\% | 79.4\% | - | * | - | * | 0.0\% | 58.2\% | 66.7\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 84.1\% | 86.4\% | 76.4\% | 61.5\% | 68.9\% | 86.8\% | * | - | - | 60.0\% | 28.6\% | 73.7\% | * |
| 2019-20 | 85.8\% | 85.7\% | 72.2\% | 46.2\% | 70.7\% | 79.4\% | - | * | - | * | 0.0\% | 58.2\% | 66.7\% |

CUERO ISD (062901) - DEWITT COUNTY

|  | District <br> Count | District <br> Percent | State <br> Count | State <br> Percent |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Total Graduates | 148 | $100.0 \%$ | 358,842 | $100.0 \%$ |
| By Ethnicity: |  |  |  |  |
| African American | 13 | $8.8 \%$ | 44,018 | $12.3 \%$ |
| Hispanic | 61 | $41.2 \%$ | 183,306 | $51.1 \%$ |
| White | 68 | $45.9 \%$ | 103,898 | $29.0 \%$ |
| American Indian | 1 | $0.7 \%$ | 1,195 | $0.3 \%$ |
| Asian | 0 | $0.0 \%$ | 18,030 | $5.0 \%$ |
| Pacific Islander | 0 | $0.0 \%$ | 553 | $0.2 \%$ |
| Two or More Races | 5 | $3.4 \%$ | 7,842 | $2.2 \%$ |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | $0.0 \%$ | 934 | $0.3 \%$ |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | $0.0 \%$ | 729 | $0.2 \%$ |
| Foundation H.S. Program (No Endorsement) | 35 | $23.6 \%$ | 56,281 | $15.7 \%$ |
| Foundation H.S. Program (Endorsement) | 7 | $4.7 \%$ | 13,582 | $3.8 \%$ |
| Foundation H.S. Program (DLA) | 106 | $71.6 \%$ | 287,316 | $80.1 \%$ |
|  |  |  |  |  |
| Special Education Graduates | 14 | $9.5 \%$ | 31,028 | $8.6 \%$ |
| Economically Disadvantaged Graduates | 76 | $51.4 \%$ | 184,225 | $51.3 \%$ |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 4 | $2.7 \%$ | 32,809 | $9.1 \%$ |
| At-Risk Graduates | 32 | $21.6 \%$ | 155,884 | $43.4 \%$ |
| CTE Completers | 31 | $20.9 \%$ | 99,076 | $27.6 \%$ |

Texas Education Agency

## 2021-22 College, Career, and Military Readiness (CCMR) (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

| Academic Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 65.2\% | 63.0\% | 91.9\% | 84.6\% | 88.5\% | 97.1\% | * |  | - | 80.0\% | 71.4\% | 89.5\% | * |
| 2019-20 | 63.0\% | 57.4\% | 91.0\% | 92.3\% | 89.7\% | 92.6\% | - | * | - | * | 80.0\% | 86.1\% | 83.3\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 52.7\% | 43.8\% | 31.8\% | 0.0\% | 16.4\% | 52.9\% | * | - | - | 20.0\% | 0.0\% | 19.7\% | * |
| 2019-20 | 53.4\% | 43.8\% | 38.2\% | 23.1\% | 22.4\% | 55.9\% | - | * | - | * | 0.0\% | 25.3\% | 16.7\% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 56.1\% | 48.5\% | 41.9\% | 15.4\% | 27.9\% | 58.8\% | * | - | - | 40.0\% | 0.0\% | 30.3\% | * |
| 2019-20 | 59.7\% | 52.0\% | 45.1\% | 23.1\% | 31.0\% | 63.2\% | - | * | - | * | 0.0\% | 31.6\% | 0.0\% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 45.7\% | 45.5\% | 33.8\% | 0.0\% | 16.4\% | 58.8\% | * | - | - | 0.0\% | 7.1\% | 19.7\% | * |
| 2019-20 | 47.9\% | 44.6\% | 41.0\% | 30.8\% | 25.9\% | 57.4\% | - | * | - | * | 26.7\% | 29.1\% | 16.7\% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 40.4\% | 36.4\% | 28.4\% | 0.0\% | 13.1\% | 50.0\% | * | - | - | 0.0\% | 0.0\% | 17.1\% | * |
| 2019-20 | 43.2\% | 37.9\% | 35.4\% | 23.1\% | 19.0\% | 52.9\% | - | * | - | * | 0.0\% | 21.5\% | 0.0\% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 21.3\% | 6.7\% | 8.1\% | 0.0\% | 6.6\% | 11.8\% | * | - | - | 0.0\% | 0.0\% | 7.9\% | * |
| 2019-20 | 21.1\% | 7.4\% | 15.3\% | 0.0\% | 10.3\% | 23.5\% | - | * | - | * | 0.0\% | 8.9\% | 16.7\% |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.6\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | * |
| 2019-20 | 2.1\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 25.9\% | 20.9\% | 17.6\% | 0.0\% | 13.1\% | 25.0\% | * | - | - | 20.0\% | 0.0\% | 13.2\% | * |
| 2019-20 | 24.6\% | 22.1\% | 25.7\% | 15.4\% | 13.8\% | 39.7\% | - | * | - | * | 0.0\% | 16.5\% | 0.0\% |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 4.4\% | 2.3\% | 16.9\% | 0.0\% | 9.8\% | 26.5\% | * | - | - | 20.0\% | 0.0\% | 10.5\% | * |
| 2019-20 | 4.0\% | 1.6\% | 29.9\% | 15.4\% | 15.5\% | 47.1\% | - | * | - | * | 0.0\% | 19.0\% | 0.0\% |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 24.2\% | 30.7\% | 85.8\% | 84.6\% | 83.6\% | 88.2\% | * | - | - | 80.0\% | 71.4\% | 81.6\% | * |
| 2019-20 | 18.7\% | 21.8\% | 81.3\% | 84.6\% | 77.6\% | 83.8\% | - | * | - | * | 80.0\% | 77.2\% | 83.3\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 18.4\% | 24.7\% | 84.5\% | 76.9\% | 83.6\% | 86.8\% | * | - | - | 80.0\% | 57.1\% | 78.9\% | * |

Texas Education Agency

## 2021-22 College, Career, and Military Readiness (CCMR) (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

| Academic Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More <br> Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019-20 | 13.2\% | 16.6\% | 79.2\% | 76.9\% | 75.9\% | 82.4\% |  |  |  |  | 60.0\% | 73.4\% | 83.3\% |

Graduates with Level I or Level II Certificate (Annual Graduates)

| 2020-21 | 0.7\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | - | 0.0\% | 0.0\% | 0.0\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019-20 | 0.7\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.4\% | 2.8\% | 1.4\% | 7.7\% | 0.0\% | 1.5\% | * | - | - | 0.0\% | 14.3\% | 2.6\% |  |
| 2019-20 | 2.4\% | 3.2\% | 5.6\% | 7.7\% | 6.9\% | 2.9\% | - | * | - | * | 53.3\% | 8.9\% | 16.7\% |

Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)


## Texas Education Agency

## 2021-22 CCMR-Related Indicators (TAPR) <br> CUERO ISD (062901) - DEWITT COUNTY

|  | Academic Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2020-21 | 25.9\% | 30.7\% | 39.2\% | 15.4\% | 24.6\% | 55.9\% | * | - |  | 40.0\% | 0.0\% | 28.9\% |  |
|  | 2019-20 | 30.1\% | 35.5\% | 38.9\% | 7.7\% | 25.9\% | 57.4\% | - | * |  | * | 0.0\% | 24.1\% | 0.0\% |
| Mathematics | 2020-21 | 19.4\% | 23.2\% | 28.4\% | 0.0\% | 11.5\% | 51.5\% | * | - |  | 0.0\% | 0.0\% | 17.1\% |  |
|  | 2019-20 | 21.2\% | 24.6\% | 29.9\% | 15.4\% | 15.5\% | 45.6\% | - | * | - | * | 0.0\% | 17.7\% | 0.0\% |
| Both Subjects | 2020-21 | 14.4\% | 17.0\% | 25.7\% | 0.0\% | 11.5\% | 45.6\% | * | - |  | 0.0\% | 0.0\% | 15.8\% |  |
|  | 2019-20 | 16.4\% | 20.3\% | 26.4\% | 0.0\% | 15.5\% | 41.2\% | - | * |  | * | 0.0\% | 12.7\% | 0.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2020-21 | 8.6\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - |  | 0.0\% | 0.0\% | 0.0\% |  |
|  | 2019-20 | 7.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020-21 | 10.3\% | 18.5\% | 4.1\% | 0.0\% | 3.3\% | 5.9\% | * | - |  | 0.0\% | 7.1\% | 2.6\% |  |
|  | 2019-20 | 9.7\% | 14.1\% | 9.7\% | 15.4\% | 8.6\% | 10.3\% | - | * |  | * | 26.7\% | 8.9\% | 16.7\% |
| Both Subjects | 2020-21 | 4.9\% | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - |  | 0.0\% | 0.0\% | 0.0\% |  |
|  | 2019-20 | 4.2\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * |  | * | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021 | 21.1\% | 14.3\% | 13.4\% | 3.3\% | 10.2\% | 20.0\% | * | * | * | 0.0\% | 0.0\% | 3.8\% | 0.0\% |
|  | 2020 | 22.0\% | 12.6\% | 18.5\% | 3.4\% | 8.4\% | 31.0\% | * | * |  | 11.1\% | 0.0\% | 8.8\% | 10.0\% |
| English Language Arts | 2021 | 12.1\% | 7.4\% | 12.3\% | 3.3\% | 9.3\% | 18.4\% | * | * |  | 0.0\% | 0.0\% | 3.0\% | 0.0\% |
|  | 2020 | 12.7\% | 6.4\% | 11.3\% | 3.4\% | 4.2\% | 19.0\% | * | * |  | 11.1\% | 0.0\% | 4.4\% | 0.0\% |
| Mathematics | 2021 | 6.1\% | 2.7\% | 1.4\% | 0.0\% | 0.8\% | 2.4\% | * | * | * | 0.0\% | 0.0\% | 0.8\% | 0.0\% |
|  | 2020 | 6.4\% | 2.8\% | 3.6\% | 0.0\% | 1.7\% | 6.3\% | * | * |  | 0.0\% | 0.0\% | 2.5\% | 0.0\% |
| Science | 2021 | 8.7\% | 5.3\% | 0.7\% | 0.0\% | 0.8\% | 0.8\% | * | * | * | 0.0\% | 0.0\% | 0.8\% | 0.0\% |
|  | 2020 | 9.4\% | 3.9\% | 6.6\% | 0.0\% | 2.5\% | 12.0\% | * | * |  | 0.0\% | 0.0\% | 2.5\% | 0.0\% |
| Social Studies | 2021 | 11.6\% | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 12.4\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021 | 48.6\% | 27.7\% | 34.2\% | * | 8.3\% | 44.0\% | - | - | - | - | - | 20.0\% |  |
|  | 2020 | 59.0\% | 33.2\% | 39.3\% | * | 60.0\% | 36.4\% | - | - | - | * | - | 57.1\% |  |
| English Language Arts | 2021 | 42.7\% | 24.7\% | 31.4\% | * | 9.1\% | 39.1\% | - | - | - | - | - - | * |  |
|  | 2020 | 50.1\% | 28.9\% | 29.4\% | * | 80.0\% | 22.2\% | - | - | - | * | - | 42.9\% |  |
| Mathematics | 2021 | 49.4\% | 34.9\% | * | - | * | * | * - | - | - | - | - | * |  |
|  | 2020 | 56.5\% | 35.3\% | 9.1\% | - |  | 11.1\% | - | - | - | - | - | * |  |
| Science | 2021 | 41.4\% | 26.9\% | * | - | * | * | * - | - | - | - | - | * |  |
|  | 2020 | 47.6\% | 33.8\% | 60.0\% | - |  | * 58.8\% | - | - | - | - | - | * |  |

## Texas Education Agency

## 2021-22 CCMR-Related Indicators (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

|  | Academic Year | State | Region 03 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2021 | 42.2\% | 13.3\% | - | - | - | - | - | - | - | - | - | - |  |
|  | 2020 | 52.3\% | 21.0\% | - |  | - | - | - | - |  | - | - | - |  |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2020-21 | 70.8\% | 43.3\% | 33.1\% | 23.1\% | 19.7\% | 47.1\% | * | - |  | 40.0\% | 0.0\% | 25.0\% |  |
|  | 2019-20 | 76.7\% | 53.2\% | 43.1\% | 23.1\% | 29.3\% | 60.3\% | - | * | - | * | 0.0\% | 28.2\% | 16.7\% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9\% | 28.3\% | 24.5\% | * | 33.3\% | 25.0\% | - | - | - | * | - | 15.8\% |  |
|  | 2019-20 | 35.7\% | 30.9\% | 45.2\% | * | 29.4\% | 53.7\% | - | * | - | - |  | 36.4\% |  |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020-21 | 1002 | 995 | 990 | * | 984 | 1006 | - | - | - | * | - | 957 |  |
|  | 2019-20 | 1019 | 1008 | 1059 | 995 | 1019 | 1079 | - | 1140 | - | - | - | 1049 | 820 |
| English Language Arts and Writing | 2020-21 | 504 | 504 | 504 | * | 508 | 504 | - | - | - | * | - | 494 |  |
|  | 2019-20 | 513 | 510 | 539 | 490 | 526 | 548 | - | 560 | - | - | - | 536 | 410 |
| Mathematics | 2020-21 | 498 | 491 | 486 | * | 476 | 502 | - | - | - | * | - | 464 |  |
|  | 2019-20 | 506 | 497 | 520 | 505 | 494 | 531 | - | 580 | - | - | - | 513 | 410 |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020-21 | 20.0 | 18.6 | 20.7 | * | * | 20.0 | - | - | - | * | - | , |  |
|  | 2019-20 | 20.2 | 19.2 | 21.7 | 15.0 | 22.3 | 21.9 | - | 23.0 | - | - | - | 20.9 |  |
| English Language Arts | 2020-21 | 19.6 | 18.1 | 20.4 | * | * | 19.3 | - | - | - | * | - | * |  |
|  | 2019-20 | 19.9 | 18.8 | 21.9 | 16.0 | 22.4 | 22.2 | - | 21.0 | - | - | - | 21.0 |  |
| Mathematics | 2020-21 | 19.9 | 18.4 | 20.2 | * | * | 19.7 | - | - | - | * | - | * |  |
|  | 2019-20 | 20.1 | 19.2 | 20.8 | 14.0 | 21.0 | 20.9 | - | 25.0 | - | - | - | 19.7 |  |
| Science | 2020-21 | 20.3 | 19.1 | 21.0 | * | * | 20.8 | - | - | - | * | - | , |  |
|  | 2019-20 | 20.5 | 19.7 | 21.8 | 15.0 | 22.5 | 21.9 | - | 23.0 | - | - | - | 21.0 |  |

Texas Education Agency

## 2021-22 Other Postsecondary Indicators (TAPR) <br> CUERO ISD (062901) - DEWITT COUNTY

|  | Academic Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2020-21 | 42.5\% | 33.5\% | 27.9\% | 20.9\% | 21.4\% | 37.0\% | * |  | * | 20.0\% | 9.0\% | 21.0\% | 25.0\% |
|  | 2019-20 | 46.3\% | 35.7\% | 29.9\% | 19.2\% | 20.2\% | 41.7\% | * |  | * | 50.0\% | 20.9\% | 23.8\% | 27.8\% |
| English Language Arts | 2020-21 | 16.3\% | 11.4\% | 8.5\% | 1.6\% | 5.9\% | 13.7\% | * |  | * | 7.1\% | 0.0\% | 3.5\% | 0.0\% |
|  | 2019-20 | 18.2\% | 12.2\% | 12.1\% | 4.2\% | 5.7\% | 21.1\% | * |  | * | 7.1\% | 0.0\% | 6.9\% | 0.0\% |
| Mathematics | 2020-21 | 19.3\% | 15.7\% | 13.7\% | 3.5\% | 8.9\% | 23.0\% | * |  | * | 0.0\% | 0.0\% | 9.0\% | 0.0\% |
|  | 2019-20 | 20.7\% | 16.5\% | 14.8\% | 6.0\% | 8.7\% | 24.1\% | * |  | * | 0.0\% | 0.0\% | 10.3\% | 0.0\% |
| Science | 2020-21 | 20.6\% | 21.1\% | 20.4\% | 21.1\% | 15.2\% | 25.9\% | * | * | * | 8.3\% | 9.3\% | 16.5\% | 18.2\% |
|  | 2019-20 | 22.4\% | 22.5\% | 25.1\% | 18.2\% | 18.3\% | 33.2\% | * |  | * | 42.9\% | 24.5\% | 20.9\% | 31.3\% |
| Social Studies | 2020-21 | 22.8\% | 14.0\% | 6.2\% | 1.6\% | 5.0\% | 9.3\% | * |  | * | 0.0\% | 0.0\% | 2.7\% | 0.0\% |
|  | 2019-20 | 24.6\% | 15.2\% | 6.1\% | 0.0\% | 2.4\% | 11.5\% | * |  | * | 7.1\% | 0.0\% | 2.3\% | 0.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 46.1\% | 45.0\% | 45.1\% | 38.5\% | 31.0\% | 61.8\% | - | * | - | * | 6.7\% | 29.5\% | 16.7\% |
|  | 2018-19 | 52.6\% | 50.5\% | 47.4\% | 38.9\% | 38.3\% | 55.4\% | - | * | - | 87.5\% | 25.0\% | 31.0\% |  |

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)


## 2021-22 Student Information (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

|  | ----------- Membership ---------- |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State -------- |  | ---- District ---- |  | -------- State |  |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Total Students | 1,920 | 100.0\% | 5,402,928 | 100.0\% | 1,928 | 100.0\% | 5,427,370 | 100.0\% |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 7 | 0.4\% | 14,290 | 0.3\% | 15 | 0.8\% | 21,375 | 0.4\% |
| Pre-Kindergarten | 65 | 3.4\% | 222,767 | 4.1\% | 65 | 3.4\% | 223,733 | 4.1\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 33,969 | 0.6\% | 0 | 0.0\% | 34,259 | 0.6\% |
| Pre-Kindergarten: 4-year Old | 65 | 3.4\% | 188,798 | 3.5\% | 65 | 3.4\% | 189,474 | 3.5\% |
| Kindergarten | 120 | 6.3\% | 370,054 | 6.8\% | 120 | 6.2\% | 371,502 | 6.8\% |
| Grade 1 | 108 | 5.6\% | 384,494 | 7.1\% | 108 | 5.6\% | 386,232 | 7.1\% |
| Grade 2 | 124 | 6.5\% | 382,008 | 7.1\% | 124 | 6.4\% | 383,838 | 7.1\% |
| Grade 3 | 129 | 6.7\% | 383,078 | 7.1\% | 129 | 6.7\% | 384,872 | 7.1\% |
| Grade 4 | 130 | 6.8\% | 383,959 | 7.1\% | 130 | 6.7\% | 386,011 | 7.1\% |
| Grade 5 | 129 | 6.7\% | 387,945 | 7.2\% | 129 | 6.7\% | 389,971 | 7.2\% |
| Grade 6 | 163 | 8.5\% | 398,640 | 7.4\% | 163 | 8.5\% | 400,447 | 7.4\% |
| Grade 7 | 163 | 8.5\% | 418,486 | 7.7\% | 163 | 8.5\% | 418,788 | 7.7\% |
| Grade 8 | 152 | 7.9\% | 424,287 | 7.9\% | 152 | 7.9\% | 424,544 | 7.8\% |
| Grade 9 | 198 | 10.3\% | 475,437 | 8.8\% | 198 | 10.3\% | 475,746 | 8.8\% |
| Grade 10 | 165 | 8.6\% | 408,393 | 7.6\% | 165 | 8.6\% | 408,700 | 7.5\% |
| Grade 11 | 142 | 7.4\% | 389,034 | 7.2\% | 142 | 7.4\% | 389,454 | 7.2\% |
| Grade 12 | 125 | 6.5\% | 360,056 | 6.7\% | 125 | 6.5\% | 362,157 | 6.7\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 189 | 9.8\% | 690,999 | 12.8\% | 189 | 9.8\% | 694,302 | 12.8\% |
| Hispanic | 947 | 49.3\% | 2,850,147 | 52.8\% | 949 | 49.2\% | 2,860,754 | 52.7\% |
| White | 733 | 38.2\% | 1,420,166 | 26.3\% | 739 | 38.3\% | 1,427,241 | 26.3\% |
| American Indian | 1 | 0.1\% | 17,944 | 0.3\% | 1 | 0.1\% | 18,028 | 0.3\% |
| Asian | 10 | 0.5\% | 259,342 | 4.8\% | 10 | 0.5\% | 261,788 | 4.8\% |
| Pacific Islander | 2 | 0.1\% | 8,443 | 0.2\% | 2 | 0.1\% | 8,477 | 0.2\% |
| Two or More Races | 38 | 2.0\% | 155,887 | 2.9\% | 38 | 2.0\% | 156,780 | 2.9\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 899 | 46.8\% | 2,640,313 | 48.9\% | 905 | 46.9\% | 2,650,563 | 48.8\% |
| Male | 1,021 | 53.2\% | 2,762,615 | 51.1\% | 1,023 | 53.1\% | 2,776,807 | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,213 | 63.2\% | 3,278,452 | 60.7\% | 1,219 | 63.2\% | 3,289,420 | 60.6\% |
| Non-Educationally Disadvantaged | 707 | 36.8\% | 2,124,476 | 39.3\% | 709 | 36.8\% | 2,137,950 | 39.4\% |
| Section 504 Students | 221 | 11.5\% | 400,729 | 7.4\% | 221 | 11.5\% | 401,648 | 7.4\% |
| EB Students/EL | 74 | 3.9\% | 1,171,661 | 21.7\% | 74 | 3.8\% | 1,175,333 | 21.7\% |
| Students w/ Disciplinary Placements (2020-21) | 40 | 1.9\% | 34,054 | 0.6\% |  |  |  |  |

## 2021-22 Student Information (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

|  | ----------- Membership ---------- |  |  |  | ------------ Enrollment ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State -------- |  | ---- District ---- |  | -------- State -------- |  |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 133 | 6.9\% | 270,260 | 5.0\% | 133 | 6.9\% | 270,966 | 5.0\% |
| Foster Care | 12 | 0.6\% | 15,338 | 0.3\% | 12 | 0.6\% | 15,409 | 0.3\% |
| Homeless | 47 | 2.4\% | 61,433 | 1.1\% | 47 | 2.4\% | 61,687 | 1.1\% |
| Immigrant | 4 | 0.2\% | 108,510 | 2.0\% | 4 | 0.2\% | 108,787 | 2.0\% |
| Migrant | 0 | 0.0\% | 14,366 | 0.3\% | 0 | 0.0\% | 14,426 | 0.3\% |
| Title I | 1,290 | 67.2\% | 3,473,996 | 64.3\% | 1,298 | 67.3\% | 3,487,333 | 64.3\% |
| Military Connected | 21 | 1.1\% | 176,253 | 3.3\% | 21 | 1.1\% | 176,554 | 3.3\% |
| At-Risk | 971 | 50.6\% | 2,892,191 | 53.5\% | 971 | 50.4\% | 2,901,015 | 53.5\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 71 | 3.7\% | 1,182,035 | 21.9\% | 71 | 3.7\% | 1,185,511 | 21.8\% |
| Career and Technical Education | 535 | 27.9\% | 1,396,189 | 25.8\% |  |  |  |  |
| Career and Technical Education (9-12 grades only) | 533 | 84.6\% | 1,159,913 | 71.0\% |  |  |  |  |
| Gifted and Talented Education | 93 | 4.8\% | 434,269 | 8.0\% | 93 | 4.8\% | 435,356 | 8.0\% |
| Special Education | 319 | 16.6\% | 624,256 | 11.6\% | 327 | 17.0\% | 635,097 | 11.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 319 |  | 624,256 |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 167 | 52.4\% | 268,673 | 43.0\% |  |  |  |  |
| Students with Physical Disabilities | 49 | 15.4\% | 129,679 | 20.8\% |  |  |  |  |
| Students with Autism | 30 | 9.4\% | 91,742 | 14.7\% |  |  |  |  |
| Students with Behavioral Disabilities | 63 | 19.7\% | 125,096 | 20.0\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 10 | 3.1\% | 9,066 | 1.5\% |  |  |  |  |
| Mobility (2020-21): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 309 | 16.1\% | 705,063 | 13.6\% |  |  |  |  |
| By Ethnicity: <br> African American | 31 | 1.6\% | 131,970 | 2.5\% |  |  |  |  |
| Hispanic | 153 | 8.0\% | 342,504 | 6.6\% |  |  |  |  |
| White | 112 | 5.8\% | 184,235 | 3.5\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 2,852 | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 16,716 | 0.3\% |  |  |  |  |
| Pacific Islander | 1 | 0.1\% | 1,690 | 0.0\% |  |  |  |  |
| Two or More Races | 12 | 0.6\% | 25,096 | 0.5\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 44 | 14.3\% | 102,025 | 15.7\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 7 | 10.6\% | 124,246 | 12.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 209 | 18.3\% | 467,226 | 15.0\% |  |  |  |  |
| Student Attrition (2020-21): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 179 | 13.1\% | 772,746 | 18.9\% |  |  |  |  |

Texas Education Agency
2021-22 Student Information (TAPR)
CUERO ISD (062901) - DEWITT COUNTY

|  | -Non-S Educ Rat | pecial ation s- | -Spe Educ Rat | cial ation es- |
| :---: | :---: | :---: | :---: | :---: |
| Student Information | District | State | District | State |
| Retention Rates by Grade: |  |  |  |  |
| Kindergarten | 3.8\% | 1.9\% | 20.0\% | 5.2\% |
| Grade 1 | 6.3\% | 2.9\% | 0.0\% | 4.2\% |
| Grade 2 | 4.9\% | 1.7\% | 3.0\% | 2.2\% |
| Grade 3 | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Grade 4 | 1.0\% | 0.7\% | 0.0\% | 0.7\% |
| Grade 5 | 0.0\% | 0.5\% | 0.0\% | 0.7\% |
| Grade 6 | 2.6\% | 0.6\% | 0.0\% | 0.6\% |
| Grade 7 | 6.6\% | 0.7\% | 4.8\% | 0.7\% |
| Grade 8 | 2.1\% | 0.6\% | 4.8\% | 0.8\% |
| Grade 9 | 5.4\% | 10.5\% | 14.8\% | 14.1\% |



Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size <br> Information | District | State |
| :--- | ---: | ---: |
| Elementary: | 18.6 | 18.7 |
| Kindergarten | 16.8 | 18.7 |
| Grade 1 | 16.1 | 18.6 |
| Grade 2 | 16.4 | 18.7 |
| Grade 3 | 15.6 | 18.8 |
| Grade 4 | 19.7 | 20.2 |
| Grade 5 | 15.9 | 19.2 |
| Grade 6 |  |  |
| Secondary: | 13.2 | 16.3 |
| English/Language Arts | 17.8 | 18.4 |
| Foreign Languages | 12.5 | 17.5 |
| Mathematics | 15.9 | 18.5 |
| Science | 15.1 | 19.1 |
| Social Studies |  |  |


| Staff Information | ----- District ----- |  | ------- State ------- |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Total Staff | 353.4 | 100.0\% | 749,473.4 | 100.0\% |
| Professional Staff: | 196.5 | 55.6\% | 480,632.3 | 64.1\% |
| Teachers | 159.6 | 45.2\% | 369,695.8 | 49.3\% |
| Professional Support | 22.8 | 6.5\% | 80,190.4 | 10.7\% |
| Campus Administration (School Leadership) | 9.1 | 2.6\% | 22,091.4 | 2.9\% |
| Central Administration | 5.0 | 1.4\% | 8,654.8 | 1.2\% |
| Educational Aides: | 46.1 | 13.0\% | 82,972.4 | 11.1\% |
| Auxiliary Staff: | 110.8 | 31.3\% | 185,868.6 | 24.8\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 1.0 | n/a | 4,194.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 607.0 | n/a |
| Full-time Counselors | 5.0 | n/a | 13,550.0 | n/a |
| Part-time Counselors | 1.0 | n/a | 1,176.0 | n/a |
|  |  |  |  |  |
| Total Minority Staff: | 122.8 | 34.7\% | 390,611.0 | 52.1\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 1.7 | 1.0\% | 41,286.1 | 11.2\% |
| Hispanic | 21.0 | 13.2\% | 106,866.5 | 28.9\% |
| White | 136.0 | 85.2\% | 208,485.4 | 56.4\% |
| American Indian | 0.0 | 0.0\% | 1,235.6 | 0.3\% |
| Asian | 1.0 | 0.6\% | 6,956.0 | 1.9\% |
| Pacific Islander | 0.0 | 0.0\% | 553.2 | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 4,312.0 | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 33.9 | 21.2\% | 89,015.4 | 24.1\% |
| Females | 125.8 | 78.8\% | 280,680.4 | 75.9\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 0.6\% | 5,187.9 | 1.4\% |
| Bachelors | 124.2 | 77.8\% | 268,560.2 | 72.6\% |
| Masters | 34.4 | 21.6\% | 93,139.5 | 25.2\% |
| Doctorate | 0.0 | 0.0\% | 2,808.1 | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 29.5 | 18.5\% | 29,215.8 | 7.9\% |
| 1-5 Years Experience | 38.5 | 24.1\% | 98,764.8 | 26.7\% |
| 6-10 Years Experience | 26.7 | 16.7\% | 76,197.2 | 20.6\% |
| 11-20 Years Experience | 29.1 | 18.2\% | 105,811.4 | 28.6\% |


|  | ---- District ----- | ------ State ------ |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 26.9 | $16.9 \%$ | $48,804.6$ | $13.2 \%$ |
| Over 30 Years Experience | 9.0 | $5.6 \%$ | $10,902.0$ | $2.9 \%$ |
| Number of Students per Teacher | 12.0 | n/a | 14.6 | $\mathrm{n} / \mathrm{a}$ |


| Staff Information | District | State |
| :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |
| Average Years Experience of Principals | 8.5 | 6.3 |
| Average Years Experience of Principals with District | 6.8 | 5.4 |
| Average Years Experience of Assistant Principals | 6.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.8 |
|  |  |  |
| Average Years Experience of Teachers: | 10.8 | 11.1 |
| Average Years Experience of Teachers with District: | 6.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |
| Beginning Teachers | \$51,593 | \$51,054 |
| 1-5 Years Experience | \$48,076 | \$54,577 |
| 6-10 Years Experience | \$49,660 | \$57,746 |
| 11-20 Years Experience | \$57,617 | \$61,377 |
| 21-30 Years Experience | \$58,276 | \$65,949 |
| Over 30 Years Experience | \$57,289 | \$71,111 |
| Average Actual Salaries (regular duties only): |  |  |
| Teachers | \$52,966 | \$58,887 |
| Professional Support | \$64,371 | \$69,505 |
| Campus Administration (School Leadership) | \$81,105 | \$84,990 |
| Central Administration | \$95,840 | \$112,797 |
|  |  |  |
| Instructional Staff Percent: | 63.6\% | 64.9\% |
|  |  |  |
| Turnover Rate for Teachers: | 21.6\% | 17.7\% |
| Staff Exclusions: |  |  |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,247.4 |
| Educational Aides | 0.0 | 191.7 |
| Auxiliary Staff | 4.0 | 381.6 |
|  |  |  |
| Contracted Instructional Staff: | 0.0 | 2,113.6 |

## Texas Education Agency

## 2021-22 Staff Information (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

|  | ------ Distr | rict ----- | ------- Stat | te ------- |
| :---: | :---: | :---: | :---: | :---: |
| Designation | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment: |  |  |  |  |
| Recognized | - |  | 3,305 | \$6,188 |
| Exemplary | - |  | 1,564 | \$12,202 |
| Master |  |  | 681 | \$21,922 |


|  | - --- District ----- |  | - ---- State ------- |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | $0.0 \%$ | $22,926.8$ | $6.2 \%$ |
| Career and Technical Education | 15.7 | $9.8 \%$ | $19,365.5$ | $5.2 \%$ |
| Compensatory Education | 9.1 | $5.7 \%$ | $11,037.2$ | $3.0 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $6,465.0$ | $1.7 \%$ |
| Regular Education | 113.2 | $70.9 \%$ | $261,685.1$ | $70.8 \%$ |
| Special Education | 17.6 | $11.0 \%$ | $35,441.0$ | $9.6 \%$ |
| Other | 4.0 | $2.5 \%$ | $12,775.1$ | $3.5 \%$ |

- Indicates there is no data for the item
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

